

MASTER OF SCIENCE (AUDIOLOGY)
M.Sc. (AUDIOLOGY) Sem-III :SUMMER- 2022
SUBJECT : AUDITORY PROCESSING DISORDERS

Day : Saturday
Date : 9/7/2022

S-19547-2022

Time : 10:00 AM-01:00 PM
Max. Marks : 80

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Draw neat and labeled diagrams **WHEREVER** necessary.

Q.1 Attempt **ANY FOUR** out of **SIX**: **[4 × 15 = 60]**

- a) Discuss the effect of age on auditory processing.
- b) Discuss the need for reducing extrinsic redundancy while assessing auditory processing and the methods used for the same.
- c) Discuss the dichotic tests that have been developed for assessing auditory processing.
- d) Discuss direct remediation techniques that can be used for improving temporal processing.
- e) Discuss the compensatory strategies that can be used for improving auditory processing.
- f) Discuss the effects of auditory processing on school children.

Q.2 Attempt **ANY FOUR** out of **SIX**: **[4 × 5 = 20]**

- a) Temporal patterning
- b) Endogenous potentials in assessing auditory processing
- c) Auditory processing in children with learning disorder
- d) Environmental modification for children with auditory processing disorder
- e) Auditory processing in children with history of otitis media
- f) Auditory plasticity

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