

BACHELOR OF AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY (2017 COURSE)

B. A. S. L. P. Sem-V :SUMMER- 2022

SUBJECT : AURAL REHABILITATION IN CHILDREN

Day : Tuesday

Time : 10:00 AM-12:00 PM

Date : 12/7/2022

S-17918-2022

Max. Marks : 50

N.B.

- 1) All questions are **COMPULSORY**.
 - 2) Figures to the **RIGHT** indicate **FULL** marks.
 - 3) Draw diagrams **wherever** necessary.
 - 4) Answer to both the sections should be written in **SEPARATE** answer book.
 - 5) Answer written in the inappropriate answersheets will not be assessed in any case.
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SECTION – A

Q.1 Attempt **ANY FIVE** out of Seven (**5 x 5 = 25 marks**) .

- a) Write a note on personal FM system.
- b) Differentiate between cochlear implant and hearing aids.
- c) Write a short note on Indian Sign Language.
- d) Write about critical period for auditory development in children.
- e) Explain the speech and language characteristics of children with hearing loss.
- f) List the intrinsic and extrinsic factors affecting outcomes in children with hearing loss.
- g) How does unilateral hearing loss impact understanding of language and speech?

SECTION – B

Q.2 Attempt **ANY ONE** out of TWO (**1 x 10 = 10 marks**) .

- a) Write the principles of auditory verbal therapy.
- b) Write an essay on therapy tools and other resources developed for individuals with hearing impairment in India.

Q.3 Attempt **ANY ONE** out of TWO (**1 x 15 = 15 marks**) .

- a) Discuss the importance of parental counseling. How will you counsel parents of children with hearing impairment?
- b) Management of children with central auditory processing disorder.
