MASTER OF SCIENCE (SPEECH-LANGUAGE PATHOLOGY)
M.Sc. (S.L.P.) Sem-III :SUMMER- 2022
SUBJECT : LANGUAGE & LITERACY DISORDERS

Day : Saturday   Time : 10:00 AM-01:00 PM
Date : 9/7/2022   **S-19527-2022**   Max. Marks : 80

N.B.
1) All questions are **COMPULSORY**.
2) Figures to the right indicate **FULL** marks.
3) Draw diagrams **WHEREVER** necessary.

Q.1   Attempt **ANY FOUR** out of **SIX**   **60**

a) Describe the basic foundations for development of reading.

b) Describe the ICD 10 classification for learning disability and discuss the differences between language learning disability and specific language impairment.

c) Describe the tools used for assessment of learning disability in India.

d) Describe the evidence based intervention approaches to promote emergent literacy.

e) Describe the facilities (including regulations and concessions for examinations) for children with learning disabilities in India.

f) Describe the 'tiers' for intervention of children with literacy disorders and write a note of feasibility of implementing them in India.

Q.2   Attempt **ANY FOUR** out of **SIX**   **20**

a) Describe the role of different team members working with children with literacy disorders.

b) What is morphological awareness? How is it assessed?

c) Any one model of reading development.

d) Writing systems for different languages.

e) Role of genetics in literacy disorders.

f) Stages of writing development.

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