

MASTER OF SCIENCE (SPEECH-LANGUAGE PATHOLOGY)
M.Sc. (S.L.P.) Sem-II :SUMMER- 2022
SUBJECT : LANGUAGE DISORDERS IN CHILDREN

Day : Tuesday

Time : 10:00 AM-01:00 PM

Date : 20-09-2022

S-19522-2022

Max. Marks : 80

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the **RIGHT** indicate **FULL** marks.
- 3) Draw neat diagrams **WHEREVER** necessary.
- 4) Answer to both the sections should be written in **RESPECTIVE** answer books.
- 5) Answer written in the inappropriate answer sheets will not be assessed in any case.

SECTION - A

Q.1 Attempt **ANY FOUR** out of **six** questions. **60**

- a) Critically evaluate linguistic theory of language acquisition and discuss its clinical implications.
- b) Discuss the language disorders associated with 'high risk' birth factors.
- c) Describe the cognitive communicative deficits associated with acquired language disorders in children.
- d) Discuss the application of the concept of 'theory of mind' to understand the characteristics of children with autism spectrum disorders.
- e) Explain the relationship of ADHD with language and learning disabilities.
- f) 'Developmental scales and norm-referenced tools for language development for Indian languages is the need of the hour' - Justify.

SECTION - B

Q.2 Attempt **ANY FOUR** out of **six** questions. **20**

- a) Compare DSM IV and DSM V for autism spectrum disorders.
- b) Write a note on 'Use of AAC in the management of child language disorders'.
- c) Write a note on 'Adolescents with ADHD'.
- d) Write a note on SCERTS.
- e) Explain the differential diagnosis of SL I and ASD.
- f) 'Bilingualism / multilingualism is a major challenge to SLPs in India'-
Comment.

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