

MASTER OF SCIENCE (SPEECH-LANGUAGE PATHOLOGY)
M.Sc. (S.L.P.) Sem-II :SUMMER- 2022
SUBJECT : DISORDERS OF FLUENCY

Day : Saturday

Time : 10:00 AM-01:00 PM

Date : 17-09-2022

S-19521-2022

Max. Marks : 80

N.B.

- 1) All questions are **COMPULSORY**.
 - 2) Figures to the **RIGHT** indicate **FULL** marks.
 - 3) Draw neat diagrams **WHEREVER** necessary.
 - 4) Answer to both the sections should be written in **SEPARATE** answer book.
 - 5) Answer written in the inappropriate answersheets will not be assessed in any case.
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SECTION - I

Q.1 Attempt **ANY FOUR** out of **SIX**. **(60)**

- a) Write about feedback models of stuttering.
- b) Discuss the assessment protocol for cluttering in detail. Discuss any two skills to be targeted for management of cluttering, with activities for each.
- c) What are the principles to be followed for successful group therapy? Justify why both individual and group therapy should go hand in hand.
- d) Discuss the cognitive dimension of stuttering using the Dual diathesis stressor model.
- e) Elaborate on biological theories of stuttering.
- f) Discuss assessment and management of multilingual children who stutter.

SECTION - II

Q.2 Attempt **ANY FOUR** out of **SIX**. **(20)**

- a) Differentially diagnose between the three types of stuttering.
- b) How can technology be used in stuttering intervention?
- c) Write in detail about any two fluency shaping approaches.
- d) Give details about the concept of intonation. Why is it important to study this concept?
- e) Discuss the role of social help and advocacy groups for persons who stutter.
- f) Describe the UTBAS, TASCC and A-19 scale.
