

BACHELOR OF AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY (2017 COURSE)

B. A. S. L. P. Sem-VI :SUMMER- 2022

SUBJECT : AURAL REHABILITATION IN ADULTS

Day : Tuesday

Date : 23-08-2022

S-17923-2022

Time : 10:00 AM-12:00 PM

Max. Marks : 50

N.B.

- 1) All questions are **COMPULSORY**.
 - 2) Figures to the **RIGHT** indicate **FULL** marks.
 - 3) Draw neat diagrams **WHEREVER** necessary.
 - 4) Answers to both the sections should be written in **RESPECTIVE** answer books.
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SECTION – A (SAQ) : 25 MARKS

Q.1 Attempt ANY FIVE out of SEVEN (5X5 = 25)

- a) Write a short note on vocational rehabilitation for adults with hearing loss.
- b) Mention the characteristics of good lip readers versus good speech readers.
- c) Briefly explain about cognitive behaviour therapy in individuals with tinnitus and hyperacusis.
- d) List the different conversational styles used by individuals during communication.
- e) Explain the assistive technology used for adults with hearing loss.
- f) Write in short about barriers to aural rehabilitation in elderly individuals.
- g) Mention the differences between individual and group auditory training.

SECTION – B (LAQ): 25 marks

Q.2 Attempt ANY ONE out of TWO (1X10 = 10)

- a) Describe the impact of hearing loss in older adults.
- b) Define aural rehabilitation and briefly explain the components of the program.

Q.3 Attempt ANY ONE out of TWO (1X15 = 15)

- a) Explain in detail about communication strategies training in individuals with hearing loss.
- b) Discuss the candidacy for auditory training in adults and explain listening training for speech and music perception.
