B. A. S. L. P. Sem-VI :SUMMER- 2022

SUBJECT: LANGUAGE DISORDERS IN ADULTS

Day : Saturday
Time : 10:00 AM-12:00 PM
Date : 20-08-2022
S-17922-2022
Max. Marks : 75

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate FULL marks.
- 3) Draw diagrams WHEREVER necessary.
- 4) Answer to both sections should be written in respective answer sheet.
- Answer written in the inappropriate answer sheets will not be assessed in any case.

SECTION - A

Q.1 Attempt ANY FIVE out of Six of the following:

(15)

- a) Define subcortical aphasia.
- b) Classification of TBI
- c) Draw a neat labeled diagram of speech and language areas of the brain.
- d) What is Geschwind's model of Aphasia?
- e) State characteristics of schizophasia.
- f) What are the cognitive bases of language?

Q.2 Attempt ANY FOUR out of FIVE of the following:

(20)

- a) Differentiate between Broca's and Wernicke's aphasia.
- **b)** Describe primary progressive aphasias.
- c) Describe the assessment of cognitive and linguistic domains in neurogenic language disorders.
- **d)** Write a note on medical investigation methods used for individuals with brain damage.
- e) Factors influencing assessment of language in adults with acquired language disorders.

SECTION - B

Q.3 Attempt ANY FOUR out of SIX of the following:

(40)

- a) Write in detail about management of right hemisphere disorder.
- b) Describe management of cognitive communication disorders in dementia.
- c) Explain AAC communication board for literate person with Broca's aphasia at word level expression with labelled diagram
- d) Describe the neuroanatomical and neurophysiological correlates of language with neat labeled diagrams.
- e) Explain management of traumatic brain injury.
- f) Describe the recovery patterns and spontaneous recovery in individuals with aphasia.

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