

BACHELOR OF AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY (2017 COURSE)

B. A. S. L. P. Sem-IV :SUMMER- 2022

SUBJECT : LANGUAGE DISORDERS IN CHILDREN

Day : Friday

Time : 10:00 AM-12:00 PM

Date : 19-08-2022

S-17910-2022

Max. Marks : 50

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Draw neat diagrams **WHEREVER** necessary.
- 4) Answers to both the sections should be written in **RESPECTIVE** answer books.

SECTION-A (SAQ): 25 MARKS

Q.1 Attempt **ANY FIVE** out of **SEVEN**: **(5 X 5 =25)**

- a) Define Learning disability. Enlist the characteristics.
- b) Write a short note on Acquired childhood aphasia.
- c) Write a note on expansion, extension and recasting.
- d) Explain the recent technology in the language intervention.
- e) What is TEACCH? Explain its importance in the management of children with ASD.
- f) Write a short note on milieu teaching.
- g) Write a short note on linguistic profile test.

SECTION-B (LAQ): 25 MARKS

Q.2 Attempt **ANY ONE** out of **TWO**: **(1X10 =10)**

- a) Write a note on normal development of components of language during early school age and beyond.
- b) Explain the strategies for the language sampling for assessment of children with language disorders.

Q.3 Attempt **ANY ONE** out of **TWO**: **(1X15 =15)**

- a) Write a note on test materials available for assessment of language skills for children with language impairments.
- b) Write a note on general principles of strategies of intervention and types of service delivery models in children with language impairment.

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