

BACHELOR OF AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY (2017 COURSE)

**B. A. S. L. P. Sem-III :SUMMER- 2022
SUBJECT : SPEECH SOUND DISORDERS**

Day : Wednesday

Date : 6/7/2022

S-17904-2022

Time : 10:00 AM-12:00 PM

Max. Marks : 50

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to **RIGHT** indicate **FULL** marks.
- 3) Draw neat diagrams **WHEREVER** necessary.
- 4) Answer to both sections should be written in the **SEPARATE** answer books.
- 5) Answer written in the inappropriate answer sheets will not be assessed in any case.

SECTION-A

25 marks

- Q.1** Attempt **ANY FIVE** out of seven of the following: **[5x5=25]**
- a) Write a note on stimulability testing.
 - b) Write a note on cycles approach.
 - c) Explain phonological development in bilingual children.
 - d) Write a note on speech sound sampling procedure.
 - e) Write a short note on importance of phonological process analysis in assessment of speech sound disorder.
 - f) Write a short note on minimal pair contrast therapy.
 - g) Explain co-articulation and its types.

SECTION-B

25 marks

- Q.2** Attempt **ANY ONE** out of two of the following: **[1x10=10]**
- a) What is speech intelligibility? Describe the factors which affects speech intelligibility.
 - b) Write a note on phonological awareness and phonological disorders. Explain phonological awareness intervention for preschool children.
- Q.3** Attempt **ANY ONE** out of two of the following: **[1x15=15]**
- a) Write a note on phonology and phonological factors affecting speech sound acquisition.
 - b) Explain independent and relational analysis for speech sound disorders.

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