

BACHELOR OF AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY (2017 COURSE)

B. A. S. L. P. Sem-IV :SUMMER- 2022

SUBJECT : MOTOR SPEECH DISORDERS IN CHILDREN

Day : Wednesday

Time : 10:00 AM-12:00 PM

Date : 17-08-2022

S-17909-2022

Max. Marks : 50

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Answer each section in the **respective** answer sheet only.
- 4) Draw diagrams **WHEREVER** necessary.
- 5) Answers written in the inappropriate answer sheets will not be assessed in any case.

SECTION-A

Q.1 Attempt any **FIVE** out of **SEVEN**: **(25)**

- a) Write a short note on signs and symptoms of dysphagia in children.
- b) Define childhood dysarthria and childhood apraxia of speech.
- c) Write a note on classification of cerebral palsy.
- d) Write a note on speech characteristics of athetoid cerebral palsy.
- e) Write a note on AAC in management of motor speech disorders.
- f) Explain prosthetic appliances in treatment of childhood dysarthria.
- g) Write a short note on oral peripheral mechanism examination in children.

SECTION-B

Q.2 Write a note on any **ONE** out of **TWO**: **(10)**

- a) Write a note on team approach in rehabilitation of motor speech disorders in children.
- b) Write a note on non-speech oral-motor exercise and its applications for children with dysarthria.

Q.3 Attempt any **ONE** out of **TWO**: **(15)**

- a) Write a note on evidence based practice in intervention for childhood apraxia of speech.
- b) Explain in detail protocol used for the assessment of childhood dysarthria.

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