BACHELOR OF AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY (2017 COURSE)

B. A. S. L. P. Sem-I : SUMMER- 2022 SUBJECT : LINGUISTICS & PHONETICS

Day: Thursday

Time: 10:00 AM-01:00 PM

Date: 15-09-2022 S-17894-2022 Max. Marks: 75

N.B.:

1) All questions are **COMPULSORY**.

- 2) Figures to the right indicate FULL marks.
- 3) Answer to both the sections should be written in **SEPARATE** answer books.
- 4) Answer written in the inappropriate answer sheet will not be assessed in any case.

SECTION – A (SAQ)

Q.1 Attempt ANY FIVE out of SIX of the following:

[5x3=15]

- a) What is Morpheme? Explain the types of morphemes with examples.
- b) Distinguish between a 'partial closure' and 'complete closure' with examples.
- c) What is 'Immediate Constituent' analysis? What are its limitations?
- **d)** Write a short note on Child Direct Speech (CDS).
- e) Write a short note on International Phonetic Alphabet (IPA)
- f) Define phoneme and allophone with examples.

Q.2 Attempt ANY FOUR out of FIVE of the following:

[4x5=20]

- a) What are the theories of First Language acquisition? Explain any one theory.
- **b)** Write briefly about Competence and Performance.
- **c)** Explain Bilingualism and Multilingualism. Discuss how does it affect the process of first language acquisition in children?
- **d)** What is Phrase Structure Grammar?
- e) Write a brief note on Co-articulation.
- f) Define 'Tone' and 'Intonation' with examples.

SECTION-II (LAQ)

Q.3 Attempt ANY FIVE out of SIX of the following:

[4x10=40]

- a) Draw a neat diagram of speech organs. Label it. Explain the role of tongue in the production of vowels.
- **b)** What are the semantic roles that are expressed by a two year old child using two-word phrase?
- c) What are the levels of linguistic analysis?
- **d)** Define language. Explain the characteristics features of language with examples.
- **e)** What are the theories of second language acquisition? Explain how it is different than that of first language acquisition?
- f) Explain following Phonological Processes: Assimilation, Dissimilation, Metathesis, Epenthesis and Nasalization.

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