

B.B.A. LL.B. (FIVE YEAR DEGREE COURSE) (CBCS-2021 COURSE)

**B.B.A. LL.B. (5 Year) Sem - II :SUMMER- 2022
SUBJECT : GENERAL ENGLISH-II**

Day : Monday
Date : 6/6/2022

S-24935-2022

Time : 02:00 PM-04:30 PM
Max. Marks : 60

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

- Q.1** Answer the following approximately 200 words (**ANY TWO**) (14)
- a) Explain the theme of capital punishment versus life imprisonment as depicted in the story *The Bet*.
 - b) Discuss the theme of sacrifice in the story *The Gift of the Magi*.
 - c) Explain the twist at the end of the story *The Last Leaf*. What narrative techniques are used to create the surprise?
 - d) Write a character sketch of the Lawyer from the story *The Bet*.
 - e) Write a character sketch of Della from the story *The Gift of Magi*.
- Q.2** Explain **ANY ONE** of the following quotations from the speech by Dr. Ambedkar in the Constituent Assembly (November 25, 1949) in approximately 150 words. (06)
- a) "To be in search of something better is not the same as drifting."
 - b) "These (unconstitutional methods of protest) are nothing but the Grammar of Anarchy and the sooner we abandon them, the better."
 - c) "Political democracy cannot last unless there lies at the base of it social democracy."
- Q.3** A) Create one sentence each with each of the given words: (04)
- | | |
|----------|-----------|
| i) Sour | iii) Pity |
| ii) Sore | iv) Piety |
- B) Add an affix (prefix or suffix) to each of the following words: (03)
- | | | |
|----------|--------------|-----------|
| i) Serve | ii) Accurate | iii) Wise |
|----------|--------------|-----------|
- C) Give one word to the following terms: (03)
- i) Rule of religious institutions /officials
 - ii) Marriages allowed only within a community
 - iii) A story with a moral lesson
- Q.4** A) Use the following Idioms or Phrasal Verbs in sentences of your own: (05)
- | | |
|-------------------------------|----------------------------|
| i) To spill the beans | ii) Crying over spilt milk |
| iii) Playing devil's advocate | iv) Work up |
| v) Break down | |
- B) Explain the following legal terms (**ANY FIVE**) (05)
- | | |
|------------------|----------------|
| i) In limine | ii) Suffrage |
| iii) Ex Delicto | iv) Cognizance |
| v) In status quo | vi) Swindle |

P.T.O.

Q.5 Read the passage and answer the questions following it: **(05)**

Othello, Macbeth, Hamlet and King Lear are known as the Four Great Tragedies of Shakespeare. Their greatest quality is that they are tragedies because their heroes have a fatal flaw. Othello had an inferiority complex due to his dark complexion; Macbeth was over-ambitious; Hamlet was indecisive; and King Lear was proud. These flaws result in tragic consequences. Centuries earlier, Aristotle had defined this idea of a fatal flaw as 'Hamartia'. However, before Shakespeare, most tragedies focussed on an ideal hero who was dragged into tragic circumstances by an evil villain. Shakespeare dived into the psychologies of his heroes, made them their own enemy and gave a new dimension to the idea of 'tragedy'.

Questions:

- i) What were the fatal flaws of Othello, Macbeth, Hamlet and King Lear?
- ii) Which words in the passage mean:
 - a) Something that would certainly result in death
 - b) The colour of one's skin
- iii) Give a suitable title to the passage.

Q.6 Write a precis based on the following passage and suggest a suitable title: **(05)**

Human language abounds with expressions, which extend the association of the head with power and authority. Metaphors like 'heads will roll' and 'have someone's head on a platter' are examples from the English language, which signify the divestment of power and authority through the removal of the head from the body.

In tribal societies, the symbolism associated with the head is extended to animal heads too and this has both a profane and a sacred significance. For example, in Naga villages when animals are slaughtered for community feasts, the head of the biggest animal is always given to the chief or the headman as a token to recognition of his status in the community. The Ao tribe still follows a traditional custom of sending back the head of a big animal like a pig to the person who sent it as a gift in acknowledgment of his ownership of the animal. In another Naga tribe called Sangtam, the heads of chickens or even fish heads cannot be eaten by anyone else except the head of the family, i.e. the father. In these examples, one sees the significance of the human head in the history and civilization of the different races of the world. (202 words)

Q.7 Write an essay on **ANY ONE** of the following topics in approximately 350 words; **(10)**

- a) Should Fundamental Rights have No Limitation?
- b) Festivities and Pollution Control
- c) "Everything is fair in love and war." Is the proverb justified?

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