MASTER OF ARTS (ENGLISH) (CBCS - 2018 COURSE) M.A. (English) Sem-IV :SUMMER- 2022 SUBJECT : SEMANTICS & PRAGMATICS-II

Day: Wednesday		Time: 03:00 PM-06:00 PM
Date: 6/7/2022	S-18580-2022	Max. Marks : 60

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate FULL marks.
- **Q.1 A)** What are the contributions of Austin, Searle and H.P. Griec in the development [12] of Pragmatics?

OR

- **B)** Write short notes on **ANY TWO** of the following:
 - i) Different types of presuppositions
 - ii) Person and time deixis
 - iii) Speech as an action
- Q.2 A) "The distinction between sentence and utterance is of fundamental importance [12] of both Semantics and Pragmatics."

OR

- B) Write short notes on ANY TWO of the following:
 - i) Discourse analysis
 - ii) Emergence of Pragmatics
 - iii) The concept of 'turn-taking'
- Q.3 A) Discuss J. L. Austin's classification of speech acts giving appropriate [12] examples.

OR

- B) Write short notes on ANY TWO of the following:
 - i) Speech event and speech situation
 - ii) Social deixis
 - iii) Conventional and conversational implicatures
- Q.4 A) Discuss Geoffrey Leech's politeness principle with appropriate examples. [12]

OR

- **B)** Write short notes on **ANY TWO** of the following:
 - i) Adjacency pairs
 - ii) Place deixis
 - iii) Pragmatic principles

P.T.O.

Q.5 Attempt **ANY THREE** of the following:

- A) Give the sentence meaning and utterance meaning of the following:
 - i) Wow! It is a beautiful scene.
 - ii) The sun rises to the east.
 - iii) A: Thank you for your advice.
 - B: Welcome.
 - iv) Complete your synopsis first.
- **B)** Give one example for each of the following:
 - i) Observance of modesty maxim
 - ii) Violation of Manner maxim
 - iii) Observation of Generosity maxim
 - iv) Violation of quality maxim
- **C)** Give the adjacency pairs of the following:
 - i) Complaint solution
 - ii) Request acceptance
 - iii) Invitation acceptance
 - iv) Offer rejection
- **D)** Give one example for each of the following:
 - i) Declarative speech act.
 - ii) Commissive speech act.
 - iii) Assertive speech act.
 - iv) Directive speech act.

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