

MASTER OF ARTS (ENGLISH) (CBCS - 2018 COURSE)
M.A. (English) Sem-II : WINTER :- 2021
SUBJECT: ENGLISH LANGUAGE & LITERATURE TEACHING-II

Day : Friday
Date 21-01-2022

W-18562-2021

Time : 02:00 PM-05:00 PM
Max. Marks: 60

N. B. :

- 1) All questions are **COMPULSORY**.
 - 2) Figures to the right indicate **FULL** marks.
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Q. 1 a) How are the courses in 'English for Specific Purposes' (ESP) different from courses in 'English for General Purposes' (EGP)? (12)

OR

b) Explain how the remedial teaching is different from the regular teaching.

Q. 2 Attempt **ANY TWO** of the following: (12)

- a) What are the characteristics of a good test? Give illustrations for each characteristic.
- b) What roles do 'peer' and 'micro' teaching play in training trainee teachers? Explain.
- c) Explain various techniques of teaching grammar.

Q. 3 Attempt **ANY TWO** of the following: (12)

- a) Explain the significance of role playing in teaching drama to the undergraduate students.
- b) Explain how the teaching poetry can be made effective.
- c) Explain some of the techniques of teaching fiction.

Q. 4 Attempt **ANY THREE** of the following: (12)

- a) What are the distinctive features of stylistic approach? Explain with examples.
- b) Explain how language teaching and literature teaching are complementary to each other.
- c) Discuss different types of test in detail.
- d) How can literature be taught effectively with the help of audio-visual aids?

Q. 5 Prepare a lesson plan / period plan to teach **ANY ONE** of the following: (12)

- a) A novel of your choice
- b) A drama of your choice
- c) Present tense

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