

**BACHELOR OF ARTS (CBCS - 2018 COURSE)**

**F. Y. B. A. Sem-II : WINTER :- 2021**

**SUBJECT: COMPULSORY ENGLISH-II**

**Day : Wednesday**  
**Date 19-01-2022**

**W-18210-2021**

**Time : 02:00 PM-05:00 PM**  
**Max. Marks: 60**

**N.B.**

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

**Q.1** Attempt **ANY TWO** of the following: **(12)**

- a) What is the task of Education according to Vinoba Bhave?
- b) What advice does Hzlitt give to his son?
- c) How did the young lawyer spend his years of confinement?

**Q.2** Critically appreciate **ANY TWO** of the following poems: **(12)**

- a) 'The Golden Pitcher' by Acharya Vidyasagar Maharaj
- b) 'Polonius to Laertes' by William Shakespeare
- c) 'No Men are Foreign' by James Kirkup

**Q.3** Write short notes on **ANY TWO** of the following: **(12)**

- a) Wasserkopf's examination by his teachers
- b) Mahatma Gandhi's views on equal distribution.
- c) Allegorical meaning of the poem 'Stopping by Woods on a Snowy Evening'

**Q.4 A)** Match the following words with their Synonyms in the columns given below: **(06)**  
**(ANY SIX):**

- |              |             |
|--------------|-------------|
| i) Adoration | a) Assault  |
| ii) Attack   | b) Love     |
| iii) Brutal  | c) Tranquil |
| iv) Calm     | d) Decline  |
| v) Decay     | e) Short    |
| vi) Concise  | f) Serious  |
| vii) Earnest | g) Anger    |
| viii) Fury   | h) Savage   |

**B)** Match the following words with their Antonyms in the columns given below: **(06)**  
**(ANY SIX):**

- |              |              |
|--------------|--------------|
| i) Useful    | a) Forget    |
| ii) Remember | b) Dishonour |
| iii) Rapid   | c) Rude      |
| iv) Honour   | d) Slavery   |
| v) Polite    | e) Scarcity  |
| vi) Plenty   | f) Plenty    |
| vii) Liberty | g) Slow      |
| viii) Lack   | h) Useless   |

**P.T.O.**

- Q.5 A)** Attempt **ANY ONE** of the following: **(06)**
- i) Write a paragraph on 'Students and Politics.'
  - ii) Write a paragraph on 'The Importance of Sports in Life.'

- B)** Read the following passage and summarize it in your own words Suggest a suitable title.: **(06)**

Floods comprise of another natural disaster in India which occurs year after year owing to excessive rains caused by the south-west monsoon which is the sole provider of maximum rains to India. Besides, tropical cyclones, occurring during pre and post monsoon time also cause severe damage. Sometimes, silting of river beds, deforestation or change in the course of rivers too cause floods of flood-like situation. In 1979, a man made flood occurred in Gjuarat when Machhu dam bursted causing great destruction.

The vast diversity of India causes extreme situations many times. One part of the country suffers from severe famines while the other part gets destroyed due to floods and overflow of rivers. Approximately, one eighth of the total land area of the nation is considered as flood-prone area. About 8 million hectares of land is flooded annually in which 3, 6 million hectares of land is cultivated area. Thus more than 20 million people get affected every year and over 10 lakh homes get washed away in floods killing thousands of men, women and children. Floods destroyed not only the annual crops and livestock but also homes, roads, railways and communication channels of every kind.

In 1954 the government formulated a National Flood Management Programme which included immediate, short term and long term plans. The immediate goal was to intensively collect data within 2 years of time and execute emergency measures accordingly. The short term goals were concerned with construction of spurs and embankments. Long term flood prevention measures concentrated upon storages and reservoirs being built upon rivers and their tributaries. A great degree of protection can be given to flood-prone areas by implementing these structural measures. OWing to this programme, Bhakra dam and Sutlej, Hirakud dam on Mahanadi, Tungbhadra on Krishna, Ukai dam on Tapi, Konar and others on Damodar have been built. By adopting various measures such as inter-linking of rivers, the damaging effects of floods can be reduced and the excess water instead of being wasted can be used for constructon purposes.

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