

B.A. LL.B. (FIVE YEAR DEGREE COURSE) (CBCS - 2015 COURSE)
B.A. LL. B. Sem - III : WINTER : 2021
SUBJECT: GENERAL ENGLISH-III (INCLUDING LEGAL WRITING)

Day : Monday
Date : 10-01-2022

W-12469-2021

Time : 02:00 PM-04:30 PM
Max. Marks: 60

N.B.

- 1) All questions are **COMPULSORY** and Q. No. 1(a) and (b) are compulsory.
 - 2) Figures to the right indicate **FULL** marks.
 - 3) All questions carry **EQUAL** marks (i.e. 12 marks each)
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- Q.1** A) Explain the following legal maxims. (**Any THREE out of FOUR**) **(06)**
- a) Noscitur a Sociis
 - b) Audi Alteram Partem
 - c) Nemo dat quod non habet
 - d) Caveat Emptor
- B) Explain the legal terms (**Any THREE out of FOUR**) **(06)**
- a) Evidence
 - b) Dying declaration
 - c) Extortion
 - d) Mens rea

OR

- Q.1** A) Explain the following legal maxims. (**Any THREE out of FOUR**) **(06)**
- a) Vigilantibus non dormientibus jura subveniunt
 - b) Ex turpi Causa Non oritur Actio
 - c) Injuria Sine damnum
 - d) Delegatus Non Potest Delegare
- B) Explain the legal terms (**Any THREE out of FOUR**) **(06)**
- a) Suit
 - b) Alibi
 - c) Summons
 - d) Injunction

- Q.2** Read the following passage carefully and answer the questions given below. **(12)**

If we are to be successful in retaining democratic institution and expanding their meaning, we must be clear about the meaning of democratic ideas, we must make those ideas persuasive and we must above everything make them an integral part of our daily lives.

If democracy is to mean any thing, it must have respect for the common man and not use him cynically as a pawn in the political game. The manipulative approach sees the common people only as so much material to be used. It has no more respect for the material than it would have for countries in any game. If you view ideas instrumentally your regard is for the creative action that they will evoke for the social cohesion and transformation. If you view ideas manipulatively your regard is for the use you can make of them. They become instruments not for creativeness but for contrivance.

- a) What should we do to be successful in retaining democratic institution?
- b) If you view ideas instrumentally what is the result?
- c) If you view ideas manipulatively what is the effect?
- d) Give a suitable title to the passage.

P.T.O

OR

- B)** Write an legal essay on **(Any ONE)** (12)
- a)** Gender justice
 - b)** The Indian constitution guarantees 'Justice to all'
 - c)** Prisoner's Right to vote

- Q.3** Attempt **(Any ONE)** of the following either A or B
- A)** i) Draft a suit for recovery of Rent (06)
ii) Draft an affidavit (06)

OR

- B)** i) Draft a complaint under section 138 of Negotiable Instrument Act 1881. (06)
ii) Draft a notice on eviction of tenants as per provision of Maharashtra Rent Control Act 1999. (06)

- Q.4** Attempt any ONE either A & B or only C
- A)** Comment on the following judicial decisions. (06)
- i)** Vishakha v. State of Rajasthan
 - ii)** Donoghue v. Stevenson
 - iii)** M. C. Metha v. Union of India.
- B)** Draft a legal news on Road accident. (06)
- C)** Write a Book Review on Political science for law student. (12)

- Q.5** **A)** Draft a report on Lokpal Bill. (12)

OR

- B)** Translate the text from English to Hindi or Marathi (12)
- The Identification of creamy layer in every backward class is, in fact, based upon horizontal division of every section of the backward class into creamy layer or non - creamy layer. For example, if there are a dozen named backward classed and each have particular percentage of quota in the reservation, they can be arranged in a vertical distribution one after other and the separate and the aggregate quota meant for them can be spelled out. But in each of these named backward classes listed below or above the other. It is not difficult to make horizontal divisions of those belonging to 1) Constitutional Offices, 2) Particular services, 3) Professions 4) Industry and trade, 5) Particular income level and 6) Particular holding of property etc. to segregate the creamy and non-creamy layers in each vertical sub - classification of backward class and so that the children such persons in these horizontal sub - divisions of the backward classes will be creamy layer and therefore outside the backward classes. This is not a difficult exercise.

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