

M. Sc. (AUDIOLOGY) SEM – III (2018 COURSE): WINTER – 2021  
SUBJECT : AUDITORY PROCESSING DISORDERS

Day : Monday  
Date : 31-01-2022

Time : 10:00AM TO 1:00 P.M.  
Max. Marks : 80

W-19547-2021

**N.B.:**

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Draw neat and labeled diagrams **WHEREVER** necessary.

**Q.1** Attempt **ANY FOUR** out of **SIX**: **[4 × 15 = 60]**

- a) Discuss the models that explain auditory processing and auditory processing disorder.
- b) Discuss the need for screening for auditory processing disorders and methods used for screening.
- c) Discuss the usefulness of electrophysiological test in diagnosing auditory processing disorder.
- d) Explain auditory closure and methods that can be used for improving auditory closure.
- e) Discuss the factors that affect management of auditory processing disorders.
- f) Discuss the metacognitive approaches that can be used for improving auditory processing in children.

**Q.2** Attempt **ANY FOUR** out of **SIX**: **[4 × 5 = 20]**

- a) Temporal processing
- b) Auditory processing in elderly
- c) Definition of auditory processing disorder
- d) Time compresses speech test
- e) Assistive listening devices for persons with auditory processing disorder
- f) Dichotic tests

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