MASTER OF SCIENCE (SPEECH-LANGUAGE PATHOLOGY)
M.Sc. (S.L.P.) Sem-III : WINTER :- 2021
SUBJECT: LANGUAGE & LITERACY DISORDERS

Day : Monday
Date 31-01-2022

W-19527-2021

Time : 10:00 AM-01:00 PM
Max. Marks: 80

N. B. :
  1) All questions are **COMPULSORY**.
  2) Figures to the right indicate **FULL** marks.
  3) Draw neat and labelled diagrams **WHEREVER** necessary.
  4) Answers to both the sections should be written in **RESPECTIVE** answer books.
  5) Answer written in inappropriate answer sheets will not be assessed in any case.

SECTION – I

Q. 1   Attempt **ANY FOUR** out of **six** questions: **(60)**

  a) Discuss the relation of phonological processing and visual processing skills of reading.

  b) Describe the DSM V classification for literacy related disorders and discuss the challenges faced in India in use of the classification.

  c) Describe the specific assessment tools for learning disability in India | (any two).

  d) Discuss the intervention approaches to promote development of reading comprehension.

  e) Describe the role of SLP in 'Response to intervention' model.

  f) Describe the linguistic characteristics of students with reading and writing disabilities.

SECTION – II

Q. 2   Attempt **ANY FOUR** out of **six** questions: **(20)**

  a) Role of oral language in acquisition of literacy.

  b) Genetics and literacy disorders.

  c) Assessment of spelling skills.

  d) Sarva Shiksha Abhiyaan.

  e) Peer mediated approach to management of literacy issues.

  f) Languages in India and literacy assessment.

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