

BACHELOR OF AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY (2017 COURSE)
B. A. S. L. P. Sem-V : WINTER :- 2021
SUBJECT: AURAL REHABILITATION IN CHILDREN

Day : Monday
Date 14-03-2022

W-17918-2021

Time : 10:00 AM-12:00 PM
Max. Marks: 50

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Answers written in the inappropriate answer sheets will not be assessed in any case.
- 4) Draw diagrams **WHEREVER** necessary.
- 5) Answer each section in the **RESPECTIVE** answer sheet only.

SECTION- A (SAQ) 25 Marks

- Q.1** Attempt any **FIVE** out of **SEVEN**. ($5 \times 5 = 25$ Marks) **(25)**
- a) Mention the extrinsic factors that affect auditory development in a child with hearing loss.
 - b) Candidacy for speech reading.
 - c) Vocational training for individuals with hearing impairment.
 - d) Prevalence of hearing impairment in children in India.
 - e) Briefly explain inclusive education.
 - f) Impact of mild hearing loss on understanding of language and speech.
 - g) Cued Speech.

SECTION-B (LAQ) 25 Marks.

- Q.2** Attempt any **ONE** out of **TWO** questions. ($1 \times 10 = 10$ Marks) **(10)**
- a) Describe the signal to noise ratio enhancing technologies.
 - b) Define auditory training and explain in detail about learning the design principles during auditory training.
- Q.3** Attempt any **ONE** out of **TWO** questions. ($1 \times 15 = 15$ Marks) **(15)**
- a) List the ten principles of Auditory Verbal approach and how is this different from traditional speech therapy.
 - b) Explain in detail the management of children with central auditory processing disorders.

* * * *