

BACHELOR OF AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY (2017 COURSE)

B. A. S. L. P. Sem-IV : WINTER :- 2021

SUBJECT: LANGUAGE DISORDERS IN CHILDREN

Day : Tuesday
Date 8/3/2022

W-17910-2021

Time : 10:00 AM-12:00 PM
Max. Marks: 50

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Answers to both the sections should be written in the **respective** answer sheets only.
- 4) Draw diagrams wherever necessary.
- 5) Answers written in the inappropriate answer sheets will not be assessed in any case.

SECTION – A (SAQ) 25 marks

Q.1 Attempt any **FIVE** out of **SEVEN**: **(25)**

- a) What is Acquired Childhood Aphasia? Describe language characteristics of these children.
- b) What is chaining and chunking?
- c) Write a note on SMART objectives.
- d) Write a note on COMM DEALL.
- e) Describe lesson plan and its components.
- f) Write a note on any two syndromes related to language disorders in children.
- g) Describe general features of children with ASD.

SECTION – B (LAQ) 25 marks

Q.2 Attempt any **ONE** out of **TWO**: **(10)**

- a) Describe the team members involved in management of children with language disorder.
- b) Reinforcement and its types. How is it useful in clinics?

Q.3 Attempt any **ONE** out of **TWO**: **(15)**

- a) Describe any five language stimulation approaches in children with suitable examples.
- b) Trace semantic development in children between 0–5 years.

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