

BACHELOR OF AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY (2017 COURSE)
B. A. S. L. P. Sem-III : WINTER :- 2021
SUBJECT: SPEECH SOUND DISORDERS

Day : Wednesday

Date 23-02-2022

W-17904-2021

Time : 10:00 AM-12:00 PM

Max. Marks: 50

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to **RIGHT** indicate **FULL** marks.
- 3) Draw neat diagrams **WHEREVER** necessary.
- 4) Answer to both sections should be written in the **SEPARATE** answer books.
- 5) Answer written in the inappropriate answer sheets will not be assessed in any case.

SECTION-A

25 marks

Q.1 Attempt **ANY FIVE** out of seven of the following: **[5x5=25]**

- a) State the importance of longitudinal and cross section studies.
- b) Write a short note on metaphone therapy.
- c) Explain general guidelines for motor banned treatment approaches.
- d) Write a note on independent analysis for speech sound disorders.
- e) Explain influence of language and dialect variation in assessment of speech sound disorders.
- f) Write a note on methods to study speech sound acquisition.
- g) Write a short note on acoustics of speech sounds.

SECTION-B

25 marks

Q.2 Attempt **ANY ONE** out of two of the following: **[1x10=10]**

- a) Describe the factors to be considered in speech sound selection of therapy.
- b) Explain in detail speech sound development.

Q.3 Attempt **ANY ONE** out of two of the following: **[1x15=15]**

- a) Write a note on factors related to speech sound disorders.
- b) Explain phonological awareness intervention for preschool children.

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