S.D.E.

T.Y.B.A. (2008 COURSE): WINTER - 2017 SUBJECT: ENGLISH (S-6)

Day Time: 03.00 PM TO 06.00 PM Wednesday Date Max. Marks: 80 01/11/2017 W-2017-3918 $\overline{N. B.}$: 1) All questions are **COMPULSORY**. 2) Figures to the right indicate FULL marks. Answers to both the sections should be written in the **SAME** answer book. 3) **SECTION - I** Q.1 a) Define literary criticism and discuss various functions of it. (16)OR b) Write short notes on ANY TWO of the following literary terms and concepts: Figures of speech Comedy ii) iii) Neo-classicism Q.2 a) What is nature and function of literature? (16)OR b) Write short notes on **ANY TWO** of the following literary terms and concepts: i) Catharsis Concept of Hamertia Stream of Consciousness as a technique **SECTION - II** Q.3 a) What are the characteristics of poetry according to Philip Sidney? (16)OR b) Write short notes on ANY TWO of the following: Qualities of Tragic Hero i) Shelley's views on poetry ii) Aristotle's concept of tragedy **Q.4** a) What are the functions of criticism according to Mathew Arnold? (16)OR **b)** Write short notes on **ANY TWO** of the following: Maturity as an outstanding quality of 'Classic' Eliot's views on comprehensiveness in Classic ii) Eliot's views on' Art and Literature'

Q.5 a) Attempt a critical appreciation of the poem with the help of the questions given (08) below it.

Easter Hymn

If in that Syrian garden, ages slain,
You sleep, and know not you are dead in vain,
Nor even in dreams behold how dark and bright,
Ascends in smoke and fire by day and night
The hate you died to quench and could but fan,
Sleep well and see no morning, son of man.
But if, the grave rent and the stone rolled by
At the right hand of majesty on high.
You sit, and sitting so remember yet
Your tears, your agony and bloody sweat,
Your cross and passion and the life you gave,
Bow hither out of heaven and see and save.

Questions:

- i) What is the central idea of the poem?
- ii) Why does the poet title the poem as 'Easter Hymn'?
- iii) Describe the setting and the human drama referred to in the beginning of the poem.
- iv) Comment on the length of the sentences and its thematic effect in the above poem.
- v) Comment on the imagery used in the poem.
- b) Critically appreciate the passage given below with the help of the points given: (08)

Time is a great equalizer of all mankind. It has taken a way the best and the worst of us without regard for either. Time offers opportunity but demands a sense of urgency.

When the game of life is finally over, there is no second chance to correct our errors. The clock that is ticking away the moments of our lives does not care about winners and losers. It does not care about who succeeds or who fails. It does not care about excuses, fairness or equality. The only essential issue is how we played the game.

Regardless of a person's current age, there is a sense of urgency that should drive them into action now- this very moment, we should be constantly aware of the value of each and every moment of our lives- moments that seems so insignificant that their loss often goes unnoticed.

We still have all the time we need. We still have lots of chances. For most of us, there will be a tomorrow, a next week, a next month, and a next year. But unless we develop a sense of urgency, those brief windows of time will be sadly wasted, as where the weeks and months and years before them. There isn't an endless supply!

Points:

- i) Importance of time in human life.
- ii) Time is equal for everybody.
- iii) Every moment of life is precious.