

S.Y.B.A.S.L.P. (2013 Course) Winter-2017
SUBJECT : SPEECH LANGUAGE DIAGNOSTICS & THERAPEUTICS

Day : Tuesday W-2017-3434
Date : 19-09-2017

Time : -
Max. Marks : 10

N.B.

- 1) Put a \checkmark in the appropriate box below the question number once only.
- 2) Use a blue ball point pen only.
- 3) Each question carries **ONE** mark.
- 4) MCQ sheet will be taken back after half an hour.

Seat No. _____ Signature of the Invigilator _____
(Seat No. in words)

Marks Obtained: _____ Signature of the Examiner _____

SECTION – A

Q.1 M.C.Q.

- 1) The reliability of a test may get affected by _____.
 - a) Fluctuations in the examiner behavior
 - b) Examiner and instrumental error
 - c) Change in the examiner
 - d) All of the above
- 2) The term 'baseline data' refers to _____.
 - a) The norms against which a client's performance on a given task are measured.
 - b) Client's performance level on a given task at the initiation of therapy.
 - c) Client's performance level on a given task at the termination of therapy
 - d) Client's performance level on a given task at the mid therapy evaluation.
- 3) Response cost is a type of _____.
 - a) Positive reinforcement
 - b) Punishment
 - c) Negative reinforcement
 - d) None of the above
- 4) In goal setting the objectives should contain _____.
 - a) The criterion to be achieved
 - b) A statement of target behavior in measurable terms
 - c) A statement giving the condition where the behavior will be observed.
 - d) All of the above

P.T.O.

- 5) Shaping is a technique used in _____.
- a) Linguistic approach
 - b) Cognitive approach
 - c) Information processing approach
 - d) Behaviourist approach
- 6) IFSP stands for _____.
- a) Individualized family service plan
 - b) Individualized family strength plan
 - c) Individual family strength plan
 - d) Individual family service plan
- 7) Self talk and parallel task are types of _____.
- a) Indirect language stimulation approach
 - b) Hybrid approach
 - c) Direct stimulation approach
 - d) None of the above
- 8) Dynamic assessment refers to _____.
- a) Measure of a client's current abilities
 - b) Test-retest paradigm
 - c) Systematic, purposeful collection of student's work in one or more subject areas.
 - d) All of the above
- 9) Bloom and Lahey's model of communication incorporates _____.
- a) Phonology, symbols and gestures
 - b) Behavior, cognition and linguistics
 - c) Form, content and use
 - d) Nonverbal communication, social communication and verbal communication.
- 10) SOAP stands for _____.
- a) Subjective objective assessment plan
 - b) Systematic objective assessment plan
 - c) Subjective on going assessment plan
 - d) Systematic ongoing assessment plan

SUBJECT : SPEECH LANGUAGE DIAGNOSTICS & THERAPEUTICS

Day : Tuesday
Date : 19/09/2017

W-2017-3434

Time : 10.00 AM TO 01.00 PM
Max. Marks : 70

N.B.

- 1) All questions are **COMPULSORY**.
 - 2) Figures to the right indicate **FULL** marks.
 - 3) Draw diagrams **WHEREVER** necessary.
 - 4) Answers written in the inappropriate answer sheets will not be assessed in any case.
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SECTION – B

Q.2 Answer any **FIVE** out of **SIX**: **(15)**

- a) What different roles do SLPs play in service delivery in schools?
- b) Write a note on clinical interview.
- c) What are probes? What is the role of probes in the intervention process?
- d) Explain the difference between transdisciplinary and interdisciplinary teams.
- e) Compare – case history for adults and case history for children.
- g) State the characteristics of a good clinician as diagnostician.

Q.3 Attempt any **FOUR** out of **FIVE**: **(20)**

- a) Issues in collecting language samples.
- b) Importance of mid therapy evaluations.
- c) Write a note on Milieu teaching.
- d) Schedules of reinforcement.
- e) Importance of parent counseling.

SECTION – C

Q.4 Attempt the following questions: **(20)**

- a) Discuss the importance points to be considered for setting up a speech language diagnostic and therapy clinic.
- b) Describe the assessment procedure to be followed for a child suspected to have autism spectrum disorder.

Q.5 Attempt any **ONE** out of **TWO**: **(15)**

- a) Compare and contrast individual and group therapy.
- b) Describe the management of a child with acquired childhood aphasia who is 4 years of age.