

SUBJECT: MANAGEMENT OF THE HEARING IMPAIRED

Day: Monday
Date: 25/09/2017

W-2017-3431

Time: -
Max. Marks: 10

N.B.:

- 1) Put a in the appropriate box below the questions number once only.
- 2) Use **BLUE** ball point pen only.
- 3) Each question carries **ONE** mark.
- 4) Students will not be allotted mark if he / she overwrites strikes or put white ink on the tick once marked.
- 5) **MCQ** sheet will be taken back after **10 minutes**.

SECTION – A (MCQ 10 Marks)

Q.1

- 1) John Tracy clinic is well known for _____.
 - a) Computer aided program
 - b) Total communication
 - c) PIP
 - d) Correspondence program
- 2) _____ could be the possible cause for weak output from a hearing aid:
 - a) Clogged sound bore
 - b) Faulty microphone
 - c) Weak battery
 - d) all of the above
- 3) A student placed in a classroom with hearing impaired students, but attending non- academic activities, example drawing classes, physical education with normal hearing students of the school, is an example of _____.
 - a) Partially integrated –I
 - b) Partially segregated - I
 - c) Partially segregated –II
 - d) Fully integrated
- 4) When the amplified sound is directed noninvasively to bony prominence behind the ear, by means of the bone vibrator the hearing aid is of the following type:
 - a) ITE
 - b) RIC
 - c) Behind the ear
 - d) Bone conduction type

P. T. O.

- 5) The following is not a group amplification system.
- a) Infrared system
 - b) BAHA
 - c) Induction Loop system
 - d) Hard wired system
- 6) _____ increases the strength of electrical signal in a hearing aid.
- a) Telecoil
 - b) Microphone
 - c) Receiver
 - d) Amplifier
- 7) The following is not a step in Auditory Training
- a) Speech Reading
 - b) Discrimination
 - c) Differentiation
 - d) Identification
- 8) Children with good _____ are candidates for inclusive education.
- a) Oral communication
 - b) Family support
 - c) Intelligence
 - d) all of the above
- 9) _____ will reduce the low frequency amplification of the hearing aid.
- a) Vent
 - b) Dampers
 - c) Acoustic horn
 - d) Libby's horns
- 10) Congenital Profound loss affects
- a) Speech and language development
 - b) Cognitive development
 - c) Social development
 - d) All of the above

F · Y.B.A.S.L.P. (2013 Course) WINTER - 2017
SUBJECT: MANAGEMENT OF THE HEARING IMPAIRED

Day: Monday
Date: 25/09/2017

W-2017-3431

Time: 10.00 AM TO 01.00 PM
Max. Marks: 70

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) Figures to the right indicate **FULL** marks.
 - 3) Answers to both the sections should be written in **SEPARATE** answer books.
 - 4) Draw neat and labelled diagram **WHEREVER** necessary.
 - 5) Answers written in the inappropriate answer sheet will not be assessed in any case.
-

SECTION – B (SAQ) 35 Marks:

- Q.2** Attempt any **FIVE** out of **SIX**: **(15)**
- a) Differentiate between oral and manual form of communication.
 - b) Describe preferential seating and adequate illumination.
 - c) Describe any one correspondence program.
 - d) Write a short note on In the Ear hearing aids.
 - e) What is the aim of Aural Rehabilitation?
 - f) What are different types of batteries used in hearing aids? How do you estimate battery life?

- Q.3** Attempt any **FOUR** out of **FIVE**: **(20)**
- a) What is the role of family in rehabilitation of hearing impaired children?
 - b) What can be done to set-up classroom for hearing handicapped?
 - c) Describe the computer aided method of teaching language to children with hearing impairment.
 - d) Describe troubleshooting of hearing aids.
 - e) Write a note on auditory training.

SECTION-C (LAQ) 35 Marks:

- Q.4** Attempt the following: **(20)**
- a) What is a ear mould? What is the importance of using ear-moulds? Write a note on different styles of ear moulds.
 - b) Differentiate between integrated and inclusive set ups. Describe criteria for enrolling children with hearing impairment in mainstream education.
- Q.5** Attempt any **ONE** of the following: **(15)**
- a) With a neat labelled diagram, explain any two classroom implication systems with their advantages.
 - b) What are the main components of a hearing aid? Discuss the different ways in which individual hearing aids can be classified?

* * * *