

B.A.S.L.P. SEM – I (2017 COURSE) : WINTER - 2017
SUBJECT : LINGUISTICS & PHONETICS

Day : **Monday**
Date : **04/12/2017**

Time : **10.00 AM TO 01.00 PM**
Max. Marks : 75

W-2017-3450

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Draw diagrams **WHEREVER** necessary.
- 4) Answers to both the sections should be written in respective answer sheet.
- 5) Answers written in the inappropriate answer sheets will not be assessed in any case.

SECTION – I
(SAQ)

- Q.1** Attempt **ANY FIVE** out of **SIX** of the following: **[5×3=15]**
- a) Write a brief note on various writing systems.
 - b) What are characteristics of language?
 - c) Define syllable. Explain how syllables are classified into various types?
 - d) What is 'stress'? Explain how it can be functional in languages?
 - e) Differentiate between 'clicks' and 'ejectives'.
 - f) Discuss how speech pathologist utilizes knowledge of phonetics in clinical situation?

- Q.2** Attempt **ANY FOUR** out of **FIVE** of the following: **[4×5=20]**
- a) What are the phonation types? Using necessary diagrams explain the state of vocal cords.
 - b) What are the 'major class' distinctive features? Explain how sounds can be discriminated with the help of these features?
 - c) What do you understand by immediate constituent analysis? What are its limitations? Explain with examples.
 - d) What are the types of Morpheme? Explain how morphemic analyses can determine the status of morpheme and allomorph in a language.
 - e) What are the stages of first language acquisition?

SECTION – II
(LAQ)

- Q.3** Attempt **ANY FOUR** out of **SIX** of the following: **[4×10=40]**
- a) What are the semantic relations expressed by a two year old child during the process of first language acquisition?
 - b) Draw a neat diagram of the speech organs. Label it. Explain how voiced and voiceless sounds are produced? Draw necessary diagrams.
 - c) What is contrastive and complimentary distribution in phonology? Explain how can you determine the status of minimal units as phoneme or allophone?
 - d) What are the criteria for the classification of the vowels?
 - e) What are the theories of first language acquisition? Discuss how second language acquisition is different than that of first language acquisition?
 - f) What are the types of bilingualism? Discuss how it affects the acquisition and development of languages?

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