

S.Y.B.A.S.L.P. (2013 course) Winter-2017  
SUBJECT : ARTICULATION AND PHONOLOGICAL DISORDERS

Day : Thursday W-2017-3435 Time : -  
Date : 21-09-2017 Max. Marks : 10

---

**N. B. :**

- 1) Put a  $\surd$  in the appropriate box below the question number once only.
  - 2) Use blue ball point pen only.
  - 3) Each question carries one mark.
  - 4) Students will not be allotted mark if he/she overwrites, strikes or puts white ink on the tick once marked.
  - 5) MCQ sheet will be taken back after half an hour.
- 

**SECTION – A**

**MCQ:**

**Q.1** Vowels are \_\_\_\_\_ in nature.

- a)  Consonantal
- b)  Sibilant
- c)  Coronal
- d)  Vocalic

**Q.2** \_\_\_\_\_ is not a component of suprasegmental.

- a)  Syllable
- b)  Stress
- c)  Intonation
- d)  Pause

**Q.3** Glottal stop is \_\_\_\_\_ type of error.

- a)  Phonological
- b)  Obligatory
- c)  Compensatory
- d)  All of the above

**Q.4** F<sub>1</sub> formant is dependent on \_\_\_\_\_.

- a)  Lip rounding
- b)  Tongue height
- c)  Forwardness of tongue
- d)  Lip spread

**P. T. O.**

- Q.5** Affricates are \_\_\_\_\_.
- a)  Stops + fricative
  - b)  Stops + glides
  - c)  Fricatives + glides
  - d)  Nasals + glides
- Q.6** When a child pronounces /spoon / as / ispoon /, it is an example of
- a)  Spoonerism
  - b)  Diminutization
  - c)  Epenthesis
  - d)  Palatalization
- Q.7** \_\_\_\_\_ is not an intrinsic muscle of tongue.
- a)  Longitudinal
  - b)  Geniohyoid
  - c)  Transverse
  - d)  Vertical
- Q.8** X<sup>th</sup> cranial nerve supplies all except \_\_\_\_\_.
- a)  Palatopharyngeus muscle
  - b)  Musculus uvulae
  - c)  Tensor veli palati
  - d)  Levator veli palati
- Q.9** /s/, /z/, /sh/ sounds are \_\_\_\_\_ in nature.
- a)  Nasal
  - b)  Stops
  - c)  Continuants
  - d)  Lateral
- Q.10** If a child replaces a sound with another it is called \_\_\_\_\_.
- a)  Substitution
  - b)  Omission
  - c)  Distortion
  - d)  Addition

\* \* \* \* \*

**SUBJECT : ARTICULATION AND PHONOLOGICAL DISORDERS**

Day : Thursday  
Date : 21/09/2017

**W-2017-3435**

Time : 10.00 AM TO 01.00 PM  
Max. Marks : 70

---

**N. B. :**

- 1) All questions are **COMPULSORY**.
  - 2) Figures to the right indicate **FULL** marks.
  - 3) Draw diagrams wherever necessary.
  - 4) Answer each section in the respective answer sheet only.
  - 5) Answers written in the inappropriate answer sheets will not be assessed in any case.
- 

**SECTION – B**

- Q.2** Answer **ANY FIVE** out of six : **(15)**
- a) Modified striped Y classification.
  - b) Define phonetic and phonology.
  - c) What is the purpose of calculating AMR and SMR?
  - d) Treacher collin syndrome.
  - e) Utility of OPM examination in clinics.
  - f) Enlist the muscles of facial expressions.

- Q.3** Write short notes on **ANY FOUR** out of five : **(20)**
- a) Muscles of palate.
  - b) Test of oral stereognosis.
  - c) What is transcription and why is it important?
  - d) Cardinal vowel system.
  - e) Speech and swallowing problems observed in a patient with glossectomy.

**SECTION - C**

- Q.4** Attempt the following questions : **(20)**
- a) Which are the team members important in management of a child with a cleft lip and palate?
  - b) Describe traditional approach for intervention of articulatory disorder.

- Q.5** Attempt **ANY ONE** of the two : **(15)**
- Which are the factors influencing articulatory and phonological development.

**OR**

Describe distinctive feature analysis.

\* \* \*