

**SUBJECT : GENERAL ENGLISH – II**

Day : Thursday  
Date : 28/09/2017

**W-2017-1178**

Time : 10.00 AM TO 01.00 PM  
Max. Marks : 80

**N.B.:**

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

**Q.1 A)** Supply a relevant affixes to the following (**ANY FIVE**): **[10]**

i) express    ii) honest    iii) possess    iv) fresh    v) explain    vi) metal

**B)** Make meaningful sentences to bring out the difference in meaning of the following words (**ANY FIVE**): **[10]**

i) affect / effect                      iii) cast / cost                      v) heel / heal  
ii) blue / blew                          iv) die / dye                          vi) piece / peace

**C)** Use the following phrases in your own sentences to bring out the meaning (**ANY FIVE**): **[10]**

i) at a loss                      iii) carry on                      v) go through  
ii) break into                      iv) a child's play                      vi) on and off

**Q.2** Read the passage and answer the questions given below: **[15]**

As civilization proceeds in the direction of technology, it passes the point of supplying all the basic essentials of life – food, shelter, clothes and warmth. Then we are faced with a choice between using technology to provide and fulfil needs which have hitherto been regarded as unnecessary or, on the other hand, using technology to reduce the number of hours of work which a man must do in order to earn a given standard of living. In other words, we either raise our standard of living above that necessary for comfort and happiness or we leave it at this level and work shorter hours. I shall take it as axiomatic that mankind has, by that time, chosen the latter alternative. Men will be working shorter and shorter hours in their paid employment. It follows that the housewife will also expect to be able to have more leisure in her life without lowering her standard of living. It also follows that human domestic servants will have completely ceased to exist.

**Questions:**

- i) Explain the line: 'A civilization proceeds in the direction of technology.'
- ii) Write words from the passage which mean the following:
  - a) available as another possibility
  - b) a person's work or profession
  - c) come to an end
- iii) Do men need to work longer hours or shorter hours? Explain why.
- iv) How does technology help us in our daily life? Give examples.
- v) Write 3 things which are necessary for our comfort and happiness.

**P.T.O.**

**Q.3 A)** Use the following cohesive devices in your own sentences (**ANY FIVE**): **[05]**

- i)** hence      **ii)** even if      **iii)** although  
**iv)** so      **v)** no sooner than      **vi)** whenever

**B)** Do as directed: **[05]**

- i)** Climbing \_\_\_\_\_ the stairs is a good exercise. (up / down)  
**ii)** The doctor said to the patient, "This weather doesn't suit you." (Rewrite in the Indirect speech)  
**iii)** Interesting. (Write the Comparative and the Superlative degree of the given word)  
**iv)** We \_\_\_\_\_ chew gum in the class. (can / can't)  
**v)** \_\_\_\_\_ Rich should help \_\_\_\_\_ poor. (Use a / an / the)

**Q.4** Write an essay of about 350 words on **ANY ONE** of the following: **[15]**

- i)** United we stand, divided we fall.  
**ii)** An unforgettable journey.  
**iii)** Privatization of Economy

**Q.5** Write a precise: **[10]**

The mechanics of reading increases the speed of one's reading. There are three simple rules which they should be made to follow. They are: (i) while reading, there should not be any muscular articulation; lips and tongue should be kept still; (ii) word for word reading should be avoided in favour of taking in meaningful groups or units of words; (iii) the head must be kept still while the eyes rove steadily from left to right and only swing back to the left again the end of the row without any movement of the head. Intensive reading improves comprehensive skills. Intensive reading has for its objective the full understanding of the text with its argument, its symbolic, emotional and social overtones, the attitudes and purposes of the author and the linguistic and literary means the author employs to achieve his purpose.

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