

**M. A. (ENGLISH) SEM - II (2012 COURSE) (CHOICE BASED
CREDIT SYSTEMS) : WINTER - 2017**

SUBJECT : ENGLISH LANGUAGE AND LITERATURE TEACHING - II

Day : Friday
Date : 27/10/2017

Time : 03.00 PM TO 06.00 PM
Max. Marks : 60

W-2017-0093

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.

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- Q.1** Attempt any **TWO** of the following: **(16)**
- a) What are various stages in remedial teaching?
 - b) What are the advantages of peer and micro teaching?
 - c) Explain the characteristics of a good test.
- Q.2** Attempt any **TWO** of the following: **(16)**
- a) Explain various stages of teaching vocabulary.
 - b) Comment on literature as a tool for language teaching.
 - c) Discuss the significance of pragmatic approach to the teaching of literature.
- Q.3** Attempt any **TWO** of the following: **(16)**
- a) Discuss how language teaching and literature teaching are complementary to each other.
 - b) What is the significance of pre-reading questions in the teaching of fiction?
 - c) Explain the relevance of stylistic approach in teaching of poetry.
- Q.4** Prepare a lecture/lesson plan to teach any **ONE** of the following: **(12)**
- a) Any novel of your choice
 - b) Any poem of your choice
 - c) Any drama of your choice
 - d) Direct and indirect speech to the students of TYBA Compulsory English Class.

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