

**F.Y.B.A. SEM – II (CBCS -2016 COURSE) : WINTER- 2017**  
**SUBJECT : COMPULSORY ENGLISH – II**

Day : Monday  
Date : 23/10/2017

Time : 03.00 P.M. To 06.00 P.M.  
Max. Marks : 60

**W-2017-0009**

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**N.B.:**

- 1) All questions are **COMPULSORY**.
  - 2) Figures to the right indicate **FULL** marks.
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**Q.1 A) Attempt ANY SIX of the following: [06]**

- i) A society based on \_\_\_\_\_ cannot nurture any other ideal.  
a) Truth                      b) Honesty                      c) Non-violence
- ii) Getting 33% marks is \_\_\_\_\_ failure.  
a) 50%                      b) 67%                      c) 70%
- iii) Never despise anyone for \_\_\_\_\_ they cannot help.  
a) Anything                      b) Everything                      c) Nothing
- iv) 'The Bet' is a story about a bet between \_\_\_\_\_.  
a) Two players                      b) Banker and lawyer                      c) Two friends
- v) You took my \_\_\_\_\_ and you taught me nothing.  
a) Money                      b) Time                      c) Gold
- vi) Give every man thy \_\_\_\_\_, but few thy voice.  
a) Nose                      b) Eyes                      c) ear
- vii) Strength that can be won by \_\_\_\_\_.  
a) Love                      b) Hate                      c) exercise

**B) Write short notes on ANY TWO of the following: [06]**

- i) Capital punishment and life imprisonment in 'The Bet'
- ii) The concept of equal distribution
- iii) Central idea of the poem 'No Men are Foreign'

**Q.2 Summarize ANY TWO of the following poems: [12]**

- i) 'The Golden Pitcher'.
- ii) 'Polonius to Laertes'.
- iii) 'Stopping by Woods on a Snowy Evening'.

**P.T.O.**

**Q.3** Attempt **ANY TWO** of the following: [12]

- a) Summarize Mahatma Gandhi's views on 'Equal Distribution'.
- b) "Education has, therefore, a social and a national goal as well as an individual goal". Illustrate the statement with the help of the essay 'The Task of Education' by Vinoba Bhave.
- c) Write a note on Hazlitt's advice given to his son in his letter.

**Q.4 A)** Match the words with their **Synonyms** in the columns given below: [06]

| A              |  | B              |  |
|----------------|--|----------------|--|
| a) Little      |  | i) Hat         |  |
| b) Ideal       |  | ii) Scared     |  |
| c) Big         |  | iii) Brilliant |  |
| d) Cap         |  | iv) Small      |  |
| e) Afraid      |  | v) Thought     |  |
| f) Intelligent |  | vi) Great      |  |

**B)** Match the words with their **Antonyms** in the columns given below: [06]

| A        |  | B          |  |
|----------|--|------------|--|
| a) Above |  | i) Fiction |  |
| b) First |  | ii) Exit   |  |
| c) Open  |  | iii) Stay  |  |
| d) Fact  |  | iv) Below  |  |
| e) Enter |  | v) Last    |  |
| f) Leave |  | vi) Close  |  |

**Q.5 a)** Attempt **ANY ONE** of the following: [06]

- i) Write a paragraph on 'Democracy'.
- ii) Write a paragraph on 'Newspaper'.

**b)** Read the following passage and summarize it in your own words: [06]

What is my advice to the younger generation now that I myself am eighty-two years old? Well, my first advice to you is to keep the spirit of youth until you are dead. So often, young people have grown up thinking, 'We will be different from our parents' generation. We won't become stiff and conservative minded and intolerant and conformist. We will always keep our youthful ideals'. And then, as they get older, age gets the better of them, and they become middle-aged; they become just what they objected to in the people of their parents' generation. Now your generation is in a very special position. You happen to be living at a turning-point in the history of the human race. You have a great opportunity, and you will not be able to use this opportunity unless you do succeed in retaining, all through life, the spirit of youth – that is, the spirit of generosity, of readiness for change, of idealism, of disinterestedness. Try, I would say, above all to remain compassionate-minded and generous-minded.

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