

SECOND YEAR M.A.S.L.P. : WINTER - 2018
SUBJECT: ADVANCES IN MANAGEMENT OF PERSONS
WITH HEARING DISORDERS

Day: Wednesday
Date: 24/10/2018

W-2018-3716

Time: 10.00 AM TO 01.00 PM
Max. Marks: 80

N.B.

- 1) All questions are **COMPULSORY**.
 - 2) Figures to the right indicate **FULL** marks.
 - 3) Draw neat and labeled diagrams **WHEREVER** necessary.
 - 4) Answers each section in the respective answer sheet only.
 - 5) Answers written in the inappropriate answer sheets will not be assessed in any case.
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SECTION-A
(LAQ)

Q.1 Attempt any **FOUR** of the following: **(60)**

- a) What is CBR? Discuss its importance with respect to management of individuals with hearing impairment.
- b) Explain national acts and schemes related to rehabilitation of individuals with hearing impairment.
- c) Explain different management options for children with CAPD.
- d) Discuss the process of selection of educational options for children with hearing impairment. What is the role of an audiologist in formal education?
- e) Discuss the various tinnitus management options.
- f) Discuss management options related to amplification devices for adults with hearing impairment.

SECTION-B
(SAQ)

Q.2 Write short notes on any **FOUR** of the following: **(20)**

- a) Tele-rehabilitation.
- b) Clinical use of anticipatory and repair strategies.
- c) Management of sudden hearing loss.
- d) Neurophysiological model.
- e) Outcome measures for hearing impaired individuals.
- f) ADIP scheme

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