

B.A.S.L.P. SEM – III (2017 COURSE): WINTER 2018
SUBJECT: VOICE & ITS DISORDERS

Day: Friday
Date: 19-10-2018

Time: 10:00AM TO 12:00 NOON
Max. Marks. 50

WI-2018-3689

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Draw neat diagrams **WHEREVER** necessary.
- 4) Answer to both the sections should be written in **SEPARATE** answer books.
- 5) Answer written in the inappropriate answer sheets will not be assessed in any case.

SECTION - A

- Q. 1** Attempt any **FIVE** out of **SEVEN**: **(25)**
- a) State with classification of Voice Disorders
 - b) Explain voice problems among elderly population.
 - c) How will you compare and differentially diagnosis Spastic Dysphonia and muscle tension dysphonia.
 - d) Write on etiology of Neurological voice disorders
 - e) Write about GRBAS and CAPE-V.
 - f) Discuss the intervention strategies for childhood voice disorders by SLPs.
 - g) Explain structures and functions of respiratory system for the purpose of Phonation.

SECTION - B

- Q.2** Attempt any **ONE** out of **TWO**: **(10)**
- a) Explain the importance of vocal hygiene and various tips for professional voice care.
 - b) Write about Pitch and Loudness changing mechanism, voice registers and voice quality.
- Q.3** Attempt any **ONE** out of **TWO**: **(15)**
- a) Explain the reporting procedure of voice findings, normative comparisons and do the differential diagnosis of voice disorders.
 - b) Discuss the various instruments used in evaluation of voice problems in the clinic.

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