

F.Y.B.A.S.L.P. (2013 Course): Winter- 2018  
SUBJECT: SPEECH -LANGUAGE DEVELOPMENT & DISORDERS

Day: Monday  
Date: 03-12-2018

Time: —  
Max. Marks: 10

W-2018-3661

**N.B.:**

- 1) Put a  $\checkmark$  in the appropriate box below the question number once only.
- 2) Use **blue/ black** ball point pen only.
- 3) Each question carries **ONE** mark.
- 4) MCQ sheet will be taken back **10 minutes**.

Seat No. \_\_\_\_\_

Signature of the Invigilator \_\_\_\_\_

Marks Obtained. \_\_\_\_\_

Signature of the Examiner. \_\_\_\_\_

**SECTION-A**

**Q.1 MCQ:**

- 1) Which of the following tests can be used for rating the severity of autism spectrum disorder?
  - a)  CARS
  - b)  REELS
  - c)  LPT
  - d)  PAT
- 2) A child calls "Doggie" for all four legged animals. This an example of
  - a)  Scanning
  - b)  Fast mapping
  - c)  Under generalization
  - d)  Over generalization
- 3) 'Scissor gait' is seen in children with
  - a)  Spastic CP
  - b)  Ataxic CP
  - c)  Athetoid CP
  - d)  Dystonic CP
- 4) "What a beautiful sunset"! is an example of
  - a)  Declarative sentence
  - b)  Exclamatory sentences
  - c)  Interrogative sentence
  - d)  Imperative sentence

- 5) Cognitive approach to language acquisition was given by
- a)  Piaget
  - b)  Skinner
  - c)  Chomsky
  - d)  Lenneberg
- 6) Father, mother, sister, brother etc are examples of
- a)  Kinship terms
  - b)  Symbolic terms
  - c)  Spatial terms
  - d)  Temporal terms
- 7) Which of the following skills is most affected in children with Asperger's syndrome?
- a)  Syntax
  - b)  Semantics
  - c)  Morphology
  - d)  Pragmatics
- 8) Two words which mean the same are called
- a)  Antonyms
  - b)  Homonyms
  - c)  Synonyms
  - d)  Blended words
- 9) In the word 'hopeful', 'hope' is a
- a)  Free morpheme
  - b)  Bound morpheme
  - c)  Allophone
  - d)  Action word
- 10) Description of the system and pattern of sounds that occur in a language is known as
- a)  Graphology
  - b)  Phonology
  - c)  Morphology
  - d)  Syntax

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**SUBJECT: SPEECH -LANGUAGE DEVELOPMENT & DISORDERS**

Day: Monday  
Date: 03/12/2018

Time: 10.00 AM TO 01.00 PM  
Max. Marks: 70

**W-2018-3661**

**N.B.:**

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Answers to both the sections should be written in **SEPARATE** answer book.
- 4) Draw diagrams **WHEREVER** necessary.
- 5) Answers written in the inappropriate answer sheets will not be assessed in any case.

**SECTION-B**

**Q.2** Attempt any **FIVE** out **SIX**: **(15)**

- a) Define syntax, semantics and pragmatics.
- b) Define speech, language and communication.
- c) What is fast mapping?
- d) What is the difference between variegated babbling and reduplicative babbling?
- e) What is motherese?
- f) State the characteristics of Down's syndrome?

**Q.3** Attempt any **FOUR** out **FIVE**: **(20)**

- a) What is bilingualism? Describe its types in brief.
- b) State the characteristics of ADHD.
- c) What is language acquisition device?
- d) What is morphology? Explain the types of morphemes with appropriate examples.
- e) Describe- Grand mal seizure.

**SECTION- C**

**Q.4** Attempt the following questions: **(20)**

- a) Describe the characteristics of children with autism spectrum disorders.
- b) Describe the pre requisites for speech language development in children.

**Q.5** Attempt any **ONE** out of **TWO**: **(15)**

- a) What is cerebral palsy? State the characteristics of different types of cerebral palsy.
- b) What is acquired childhood aphasia? State its cause and characteristics.

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