

B.A.S.L.P.Sem – III (2017 Course) : WINTER - 2018

SUBJECT : SPEECH SOUND DISORDERS

Day : Monday
Date : 22/10/2018

W-2018-3690

Time : 10.00 AM TO 12:00 NOON
Max. Marks : 50

N.B.

- 1) All questions are **COMPULSORY**.
 - 2) Figures to the **RIGHT** indicate **FULL** marks.
 - 3) Draw neat diagrams **WHEREVER** necessary.
 - 4) Answer to both the sections should be written in the **SEPARATE** answer books.
 - 5) Answer written in the inappropriate answer sheets will not be assessed in any case.
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SECTION – A

25 marks

- Q.1** Attempt **ANY FIVE** out of seven of the following. [5 x 5 = 25]
- a) Explain the importance of transcription in assessment of individuals with speech sound disorders.
 - b) Write a note on Acoustics of vowel sounds (any two vowels).
 - c) Write a note on stimulability testing.
 - d) State the importance of longitudinal and cross sectional studies.
 - e) What is co-articulation? What are its types?
 - f) Write a note on ‘cycles approach’.
 - g) Write a note on generalization in management of speech sound disorders.

SECTION – B

25 marks

- Q.2** Attempt **ANY ONE** out of two of the following : [1 x 10 = 10]
- a) Describe the factors to be considered in target sound selection for therapy.
 - b) Describe the process of speech sound acquisition in children.
- Q.3** Attempt **ANY ONE** out of two of the following : [1 x 15 = 15]
- a) What is speech intelligibility? Describe the factors which affect speech intelligibility.
 - b) What do you mean by speech sound disorders? Explain its classification.

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