

S.Y.B.A.S.L.P(2013 Course) : Winter-2018
SUBJECT: SPEECH LANGUAGE DIAGNOSTICS & THERAPEUTICS

Day: Saturday
Date: 01-12-2018

W-2018-3666

Time: ---
Max. Marks: 10

N.B.:

- 1) Put a \checkmark in the appropriate box below the question number once only.
- 2) Use **blue/ black** ball point pen only.
- 3) Each question carries **ONE** mark.
- 4) MCQ sheet will be taken back **10 minutes**.

Seat No. _____

Signature of the Invigilator _____

Marks Obtained. _____

Signature of the Examiner. _____

SECTION-A

Q.1 MCQ:

10 marks

- 1) The role of intervention is:
 - a) Induction
 - b) Maintenance
 - c) Facilitation
 - d) All of the above
- 2) Criterion referenced procedures are used to establish:
 - a) Base line functions
 - b) Identify targets for intervention
 - c) Evaluating whether intervention goals have been met
 - d) All of the above
- 3) Generalization of a skill is NOT achieved by:
 - a) Viewing generalization as a distinct event
 - b) Varying the stimuli
 - c) Varying physical environment
 - d) Varying the audience
- 4) Following is/are the components of speech language processing model:
 - a) The speech and language environment component
 - b) The internal speech and language processing component
 - c) The speech and language production component
 - d) All of the above

- 5) An antecedent event is one that occurs:
- a) Before response
 - b) After response
 - c) Before or after response
 - d) None of the above
- 6) A child says, "Car go". The clinician says "Is your car going"? The clinician has used:
- a) Expansion
 - b) Extension
 - c) Parallel talk
 - d) Recast sentence
- 7) In which stage of therapy is an intermittent schedule of reinforcement used?
- a) In the early states
 - b) In the intermediate stages
 - c) In the advanced stages
 - d) b + c
- 8) A therapy program must have:
- a) Written formulation of objectives
 - b) Details of activities
 - c) A clear rationale for behavioral objectives
 - d) All of the above
- 9) Treatment Procedures are:
- a) Client behaviors
 - b) Clinician behaviors
 - c) a + b
 - d) None of the above
- 10) "Focus on comprehension during assessment and production during intervention". The exception to this rule is/are:
- a) Child with very limited phonological skills
 - b) Child with word retrieval problems
 - c) a + b
 - d) None of the above

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Day: Saturday
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Time: 10.00 AM TO 01.00 PM
Max. Marks: 70

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Answers to both the sections should be written in **SEPARATE** answer book.
- 4) Draw diagrams **WHEREVER** necessary.
- 5) Answers written in the inappropriate answer sheets will not be assessed in any case.

SECTION-B

Q.2 Attempt any **FIVE** out **SIX**: **(15)**

- a) Explain the use of probes in the intervention process.
- b) Write a note on discharge report.
- c) Define diagnosis and prognosis and assessment.
- d) What is a transdisciplinary team? Discuss its relevance in speech-language intervention?
- e) What is the Premack Principle?
- f) Explain SOAP with reference to a client you have worked with.

Q.3 Attempt any **FOUR** out **FIVE**: **(20)**

- a) Write a note on clinical interview.
- b) What is punishment? Explain with examples.
- c) Discuss strength and limitations of standardized tests.
- d) What is the 'Zone of proximal development'? Explain with example.
- e) What issues will you cover in counselling parents of a two year child with spastic quadriplegia and has feeding problems.

SECTION- C

Q.4 Attempt the following questions: **(20)**

- a) Child XYZ, is two years old with delayed speech and language. He has a comprehension vocabulary of 20-25 words and speaks 8-10 single words meaningfully. What techniques of language stimulation would you teach the parents to carry out a home program?
- b) Discuss the dynamics of group therapy.

Q.5 Attempt any **ONE** out of **TWO**: **(15)**

- a) Discuss the assessment protocol for a child with ASD. Name the various intervention approaches available for a child with ASD? When and why would you start PECs with a child with ASD?
- b) Discuss hybrid approaches in speech language intervention.

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