

SECOND YEAR M.A.S.L.P. : WINTER - 2018

**SUBJECT: LANGUAGE ACQUISITION AND LANGUAGE DISORDERS
IN CHILDREN**

Day : Tuesday
Date : 09/10/2018

W-2018-3710

Time: 10.00 AM TO 01.00 PM
Max. Marks: 80.

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) Figures to the right indicate **FULL** marks.
 - 3) Draw neat and labeled diagrams **WHEREVER** necessary.
 - 4) Answers each section in the **RESPECTIVE** answer sheets only.
 - 5) Answers written in the inappropriate answer sheet will not be assessed in any case.
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SECTION-A (LAQ)

Q.1 Attempt any **FOUR** out of **SIX**: **(4 x 15) (60)**

- a) Discuss the changes in nomenclature and classification system of childhood language disorders.
- b) Bilingualism is a 'boon' for typically developing children, but a 'curse' for speech language pathologists in India. Discuss.
- c) Discuss the role of speech language pathologists for management of children with ADHD.
- d) Discuss the prognostic factors for acquired childhood aphasia with adequate support from the literature.
- e) Critically discuss any two theories of language acquisition.
- f) "Use of ICF should be mandatory in the assessment of childhood language disorders." Discuss.

SECTION-B (SAQ)

Q.2 Attempt any **FOUR** out of **SIX**: **(4 x 5) (20)**

- a) Speech language problems of children with William's syndrome.
- b) Landau Kleffner syndrome – effects on language development.
- c) Stages of reading development.
- d) Compare DSM IV and DSM V for learning disabilities.
- e) Neuroanatomical correlates of language acquisition in brief.
- f) Role of radiological procedures in diagnosis of childhood language disorders.

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