

T.Y.B.A.S.L.P. (2013 Course) : Winter-2018  
SUBJECT: FLUENCY AND ITS DISORDERS

Day : Friday

Time : —

Date : 30-11-2018

W-2018-3672

Max. Marks: 10.

**N.B.:**

- 1) Put a  in the appropriate box below the question number once only.
- 2) Use blue ball pen only.
- 3) Each question carries **ONE** mark.
- 4) MCQ sheet will be taken back after 10 minutes.

Seat No.: \_\_\_\_\_

Signature of the Invigilator: \_\_\_\_\_

Marks Obtained: \_\_\_\_\_

Signature of the Examiner: \_\_\_\_\_

**SECTION-A (MCQ 10 Marks)**

**Q.1 M.C.Q.**

- 1) The theory that would support changing parental attitudes towards disfluencies is:
  - a)  Genetic theory
  - b)  Incomplete cerebral dominance
  - c)  Diagnosogenic theory
  - d)  Approach-avoidance theory
- 2) Spontaneous recovery is
  - a)  Recovery from stuttering without formal therapy
  - b)  Recovery suddenly during therapy
  - c)  Recovery before stuttering becomes chronic
  - d)  Recovery due to stressful treatment
- 3) Phase 1 of stuttering is best characterized by
  - a)  vivid speech fears
  - b)  Repetitions of initial sounds
  - c)  Little overt concern
  - d)  Tonic blocks
- 4) Orton and Travis authored
  - a)  Role theory
  - b)  Fluency shaping theory
  - c)  Incomplete cerebral dominance
  - d)  Approach avoidance theory

**P.T.O.**

- 5) Author of the tracks in the development of stuttering is
- a)  Ryan
  - b)  Sheehan
  - c)  Johnson
  - d)  Van Riper
- 6) The theory that stuttering results from speech attitudes that are not equal to expectations of the listener is the:
- a)  Two factor theory
  - b)  Approach-avoidance theory
  - c)  Capacities and demand theory
  - d)  Anticipatory struggle theories
- 7) Fluency is said to be composed of
- a)  Rate, effort and continuity
  - b)  Respiration, phonation and articulation
  - c)  Rate, respiration and phonation
  - d)  Articulation, continuity and rhythm
- 8) Cancellations and pullouts given by
- a)  Johnson
  - b)  Van Riper
  - c)  Sheehan
  - d)  Cooper
- 9) Fluency initiating gestures are an integral part of which treatment program?
- a)  Personalized fluency control
  - b)  Role therapy
  - c)  Systematic fluency training
  - d)  ELU
- 10) A disfluency disorder characterized by a sudden onset of typically short duration is
- a)  Neurogenic stuttering
  - b)  Cluttering
  - c)  Developmental stuttering
  - d)  Psychogenic stuttering

\* \* \*

**T.Y.B.A.S.L.P. (2013 Course) : WINTER - 2018**

**SUBJECT: FLUENCY AND ITS DISORDERS**

Day : Friday  
Date : 30/11/2018

Time : 10.00 AM TO 01.00 PM  
Max. Marks: 70.

**W-2018-3672**

---

**N.B.:**

- 1) All questions are **COMPULSORY**.
  - 2) Figures to the right indicate **FULL** marks.
  - 3) Draw diagrams **WHEREVER** necessary.
  - 4) Answer each section in the respective answer sheet only.
  - 5) Answers written in the inappropriate answer sheets will not be assessed in any case.
- 

**SECTION-B**  
**(SAQ: 35 Marks)**

**Q.2** Attempt any **FIVE** of the following: **(15)**

- a) Write note on MIDVAS.
- b) Expand SPI, SSI, PSI.
- c) What is spontaneous recovery?
- d) What are prolongations and hesitations?
- e) What causes relapse?
- f) What is bounce technique?

**Q.3** Attempt any **FOUR** of the following: **(20)**

- a) Write a note on A, E, S in evaluation of stuttering.
- b) What is two factors theory?
- c) What are the sensory motor issues present in person with stuttering?
- d) Stuttering can increase due to peer and parental pressure? Justify.
- e) What are the facts about stuttering?

**SECTION-C**  
**(LAQ: 35 Marks)**

**Q.4** Attempt the following: **(20)**

- a) Explain ice-berg phenomenon in cluttering?
- b) What are the instruments or tools which can be used to assess fluency disorders?

**Q.5** Attempt any **ONE** of the following: **(15)**

- a) Write in detail about how we can do prevention of stuttering? What are the chances of spontaneous recovery?
- b) What are the developmental aspects of stress, rhythm and intonation in typical children?

\* \* \*