

F.Y.B.A.S.L.P. (2013 Course): Winter-2018
SUBJECT: MANAGEMENT OF THE HEARING IMPAIRED

Day: Friday
Date: 07-12-2018

Time: -
Max. Marks: 10

W-2018-3663

N.B:

- 1) Put a in the appropriate box below the question number once only.
- 2) Use Blue ball point pen only.
- 3) Each question carries **ONE** mark.
- 4) Students will not be allotted mark in the/ she overwrites, strikes or puts white ink on the tick once marked.
- 5) **MCQ** sheet will be taken back after half an our

SECTION-A (MCQ 10 Marks)

Q.1 Analytic approach

- a) Attempts to break speech into smaller components and incorporate into auditory training exercises.
- b) Emphasizes a more global approach to speech perception.
- c) Involves training the listeners to control communication variables
- d) Includes training that combines most or all of the above.

Q.2 American sign language

- a) Is not learned from parents.
- b) Was the first form of manual communication established
- c) Was referred to as Ameslan.
- d) All of the above

Q.3 Cued Speech has

- a) 8 hand configurations.
- b) 4 hand configurations.
- c) 12 hand configurations.
- d) None of the above.

Q.4 Acoupedics is

- a) A multisensory approach.
- b) A unisensory approach.
- c) Includes lip reading.
- d) Results in robotic speech patterns

Q.5 Natural conversational approach

- a) Includes visual cues.
- b) Applies a closed set of auditory identification task.
- c) Applies speaking to the child in as natural away as possible.
- d) Retains a degree of flexibility.

P.T.O.

- Q.6** APPLE TREE Program is -----of teaching language to children with hearing impairment.
- a) Natural Method.
 - b) Structured Method.
 - c) Combined Method.
 - d) Computer assisted Method.
- Q.7** SKI –HI Program consists of
- a) 4 phases and 4 general skills.
 - b) 11 phases and 11 general skills.
 - c) 4 phases and 11 general skills.
 - d) 11 phases and 4 general skills.
- Q.8** Reverse horn provides
- a) High Frequency emphasis.
 - b) High Frequency de-emphasis.
 - c) Low Frequency emphasis.
 - d) Mid Frequency emphasis.
- Q.9** Sarva Shiksha Abhiyan
- a) Focuses till Higher secondary school education.
 - b) Covers the entire country with the aim of realizing education for all children in the country.
 - c) Came into force from 2005.
 - d) All of the above.
- Q.10** Following group amplification system involves use of diodes for transduction of sound waves.
- a) Hardwire System.
 - b) Induction loop system.
 - c) Infrared system.
 - d) FM System.

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Day : Friday
Date : 07/12/2018

W-2018-3663

Time: 10.00 AM TO 01.00 PM
Max. Marks: 70.

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) Both the sections should be written in the **SEPARATE** answer books.
 - 3) Figures to the right indicate **FULL** marks.
 - 4) Draw neat and labelled diagrams **WHEREVER** necessary.
 - 5) Answers written in the inappropriate answer sheet will not be assessed in any case.
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SECTION-B (SAQ): 35 Marks

- Q.2** Attempt any **FIVE** out of **SIX** of the following: **(15)**
- a) Define habilitation, rehabilitation and aural rehabilitation.
 - b) Mention various correspondence programs for children with hearing impairment.
 - c) What are pseudobinaural hearing aids?
 - d) What are the various earmold modifications? Support with diagram.
 - e) What are directional hearing aids?
 - f) Mention important electroacoustic characteristics of hearing aids.

- Q.3** Attempt any **FOUR** out of **FIVE** of the following: **(20)**
- a) What is early identification? Why is it important in aural rehabilitation?
 - b) Write a brief note on maternal reflective method.
 - c) Differentiate between body level and ear level hearing aids.
 - d) Write down the steps involved in making a UV ear mold.
 - e) Explain parts of hearing aids and functions. Explain circuit for digital hearing aids.

SECTION-C (LAQ) : 35 Marks

- Q.4** Attempt the following questions: **(20)**
- a) Explain any two traditional auditory training methods.
 - b) Write an essay on setting up a classroom for children with hearing impairment.
- Q.5** Attempt any **ONE** out of **TWO** of the following: **(15)**
- a) What are the options for educational placement of hearing impaired children? Elaborate on the criteria for recommending the same.
 - b) Write an essay on FM group amplification system. Differentiate it with the infrared system.

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