

**B.A.S.L.P.Sem – III (2017 Course) : WINTER - 2018**  
**SUBJECT: DIAGNOSTIC AUDIOLOGY: BEHAVIORAL TESTS**

**Day:** Wednesday  
**Date:** 24/10/2018

**W-2018-3691**

**Time:** 10.00 AM To 12:00 Noon  
**Max. Marks: 50**

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**N.B:**

- 1) All questions are **COMPULSORY**.
  - 2) Figures to the right indicate **FULL** marks.
  - 3) Draw diagrams **WHEREVER** necessary.
  - 4) Answer to both the sections should be written in the **SEPARATE** answer books.
  - 5) Answer written in the inappropriate answer sheets will not be assessed in any case.
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**SECTION-A**

**[25 marks]**

**Q.1** Write short notes on **ANY FIVE** of the following: **(5 x 5 = 25)**

- a) Vestibulo ocular and vestibule spinal reflexes
- b) Behavioral indicators of central auditory processing disorders.
- c) Procedure and interpretation of Glycerol test
- d) Usefulness of Bekesy audiometry in differential diagnosis of auditory disorders.
- e) Procedure and interpretation of PIPB function
- f) Dead regions in cochlea
- g) Lipreading test

**SECTION-B**

**[25 marks]**

**Q.2** Attempt **ANY ONE** out of two of the following: **(1x 10 = 10)**

- a) Discuss the indications of unilateral functional hearing loss and describe any one test to identify functional hearing loss
- b) Define recruitment. How is recruitment detected using ABLB test?

**Q.3** Attempt **ANY ONE** out of two of the following: **(1x 15 = 15)**

- a) Describe the tests used for assessing temporal processing
- b) Describe the procedure used for pitch and loudness matching of tinnitus and its interpretation.