

S.Y.B.A.S.L.P. (2013 Course) : WINTER - 2018

SUBJECT: ARTICULATION AND PHONOLOGICAL DISORDERS

Day : Tuesday
Date : 04/12/2018

W-2018-3667

Time : —
Max. Marks: 10.

N.B.:

- 1) Put a in the appropriate box below the question number once only.
- 2) Use blue ball pen only.
- 3) Each question carries **ONE** mark.
- 4) MCQ sheet will be taken back after 10 minutes.

Seat No.: _____

Signature of the Invigilator : _____

Marks Obtained: _____

Signature of the Examiner : _____

SECTION-A (MCQ 10 Marks)

Q.1 M.C.Q.

- 1) The therapeutic technique which emphasizes on all the modalities for correct production of sounds is
 - a) Phonetic placement
 - b) Integral stimulation
 - c) Key word
 - d) Traditional
- 2) Which of the following class of sounds are achieved first?
 - a) Trills
 - b) Sibilants
 - c) Liquids
 - d) Plosives
- 3) The ability of an individual to differentiate between sounds is called
 - a) Categorical perception
 - b) Auditory discrimination
 - c) Auditory recognition
 - d) Spontaneous recovery
- 4) Which of the following is observed in children with CLP?
 - a) Hypernasality
 - b) Articulatory errors
 - c) Feeding difficulties
 - d) All of the above

P.T.O.

- 5) Inconsistency in errors is seen in
- a) Articulatory disorders
 - b) Phonological disorders
 - c) Both a and b
 - d) None of the above
- 6) Which of the following is the most active articulator?
- a) Hard palate
 - b) Soft palate
 - c) Tongue
 - d) Lower lip
- 7) Difficulty in producing dental and retroflex sounds are
- a) Glossectomy
 - b) Maxillectomy
 - c) Mandibulectomy
 - d) Ankyloglossia
- 8) The common feature between /p/, /t/ and /g/ is
- a) Place of articulation
 - b) Manner of articulation
 - c) Voicing
 - d) All of the above
- 9) Which of the following is not related to phonological awareness?
- a) Assimilation error
 - b) Syllable segmentation
 - c) Syllable blending
 - d) Rhyming
- 10) Which of the following is not supplied by the facial nerve?
- a) Pterygoid
 - b) Risorius
 - c) Mentalis
 - d) Buccinator

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S.Y.B.A.S.L.P. (2013 Course) Winter-2018
SUBJECT: ARTICULATION AND PHONOLOGICAL DISORDERS

Day : Tuesday
Date : 04-12-2018

Time : 10:00 AM TO 1:00 PM
Max. Marks: 70.

W-2018-3667

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Draw diagrams **WHEREVER** necessary.
- 4) Answer each section in the respective answer sheet only.
- 5) Answers written in the inappropriate answer sheets will not be assessed in any case.

SECTION-B
(SAQ: 35 Marks)

Q.1 Attempt any **FIVE** of the following: **(15)**

- a) Define velopharyngeal insufficiency and incompetency
- b) Describe role of OPM examination in clinics
- c) Describe various aspects of supra-segmentals
- d) Write a note on transcription
- e) Assessment of speech intelligibility
- f) Dentition and malocclusion

Q.3 Attempt any **FOUR** of the following: **(20)**

- a) Describe intrinsic muscles of tongue
- b) Write a note on co-articulation
- c) How will you select sounds for intervention?
- d) Write a note on spectrographs
- e) Describe consonants according to manner of articulation

SECTION-C
(LAQ: 35 Marks)

Q.4 Attempt the following: **(20)**

- a) Distinctive feature analysis
- b) Team members in intervention of a child with CLP

Q.5 Attempt any **ONE** of the following: **(15)**

- a) Describe factors which affect the articulatory and phonological development in a child
- b) Describe articulatory assessment protocol in a child with CLP.

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