

**M. Sc. (Speech Language Pathology) Sem – I : WINTER - 2018**  
**SUBJECT: CLINICAL LINGUISTICS & MULTILINGUAL ISSUES**

Day: Wednesday  
Date: 12/12/2018

**W-2018-3697**

Time: 10.00 AM TO 01.00 PM  
Max Marks. 80

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**N.B.**

- 1) All questions are **COMPULSORY**.
  - 2) Figures to the right indicate **FULL** marks.
  - 3) Draw diagram **WHEREVER** necessary
  - 4) Answer each section in the respective answer sheet only.
  - 5) Answers in inappropriate sheet will not be assessed.
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**SECTION – A**

**Q.1** Attempt any **FOUR** out of **SIX**. **(60)**

- a) What are the Neuro – psychological models of speech processing?
- b) What do you understand by ‘Phonological boot strapping’ in young children during the process of first language Acquisition?
- c) Explain how a speech language pathologist utilizes linguistic issues to plan and execute therapy for the patients with language disorders?
- d) What are the important linguistic features of ‘Child Directed Speech’ (CDS)? Explain how it is instrumental in first language acquisition in children.
- e) Discuss about regional and cultural variations of language. How these variations are important for an SLP?
- f) What is mental lexicon? Define and explain how words are retrieved from the mental lexicon by a speaker?

**SECTION – B**

**Q.2** Attempt any **FOUR** out of **SIX**. **(20)**

- a) Write a brief note on language and dialects. Describe stylistic variations prevailing within a dialect.
- b) Explain the terms ‘Pidgin and Creoles’. Discuss briefly how these are developed?
- c) What is linguistic relativity? Discuss the issue with Sapir and Whorf’s hypothesis.
- d) Write a brief note coding and decoding.
- e) Write a brief note on Dravidian family of languages.
- f) Discuss Declarative Procedure (DP) model of speech processing.