

**M. A. (English) SEM - I (2012 COURSE) (Choice Based Credit
Systems) : WINTER - 2018**

SUBJECT : ENGLISH LANGUAGE & LITERATURE TEACHING – I

Day : Saturday
Date : 13/10/2018

W-2018-0123

Time : 03.00 PM TO 06.00 PM
Max. Marks : 60

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) Figures to the right indicate **FULL** marks.
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Q.1 Attempt **ANY TWO** of the following: **[16]**

- a) Discuss how language teaching and literature teaching are complementary to each other.
- b) Explain the differences between Behaviourist and Cognitive theories of language learning.
- c) What are the differences between language acquisition and language learning?

Q.2 Attempt **ANY TWO** of the following: **[16]**

- a) Comment on the merits and demerits of lecture method.
- b) Give an account of the teaching of language skills.
- c) Discuss various techniques of teaching literature.

Q.3 Attempt **ANY TWO** of the following: **[16]**

- a) Explain the terms : approaches, methods and techniques.
- b) How study and presentation skills are significant aspects of linguistic study?
- c) How does the structural syllabus differ from the communicative syllabus?

Q.4 Write short notes on **ANY THREE** of the following: **[12]**

- a) Pragmatic approach to language teaching
- b) Essentials of material production for ELLT
- c) Factors affecting second language learning
- d) Use of audio aids in teaching literature

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