

F.Y. B.SC. (NURSING) (2007 COURSE) : SUMMER - 2018

SUBJECT: PSYCHOLOGY

Day: **Friday**  
Date: **20/04/2018**

**S-2018-3859**

Time: **10.00 AM TO 01.00 PM**  
Max. Marks: 15

**N.B.:**

- 1) All questions are **COMPULSORY**.
- 2) Put a  tick mark in the appropriate box.
- 3) Use blue/black ball point pen only.
- 4) Section-I should be completed in **20** minutes.
- 5) Each section carries **ONE** mark.
- 6) Student will not be allotted any marks if he/ she overwrite strikes or puts ink on the box once marked.

Seat No. \_\_\_\_\_

Total Marks Obtained \_\_\_\_\_

Jr. Supervisor signature \_\_\_\_\_

Signature of Examiner \_\_\_\_\_

**SECTION-I**

**Q.1 M.C.Q:**

**Q.1** What is introspection?

- a) Self Motivation
- b) Self Observation
- c) Self Interest
- d) Self Learning

  
  
  

**Q.2** Which of the following factors support the nurture argument?

- a) Hereditary factors
- b) Maturation
- c) Genetic Makeup
- d) Environmental factors

  
  
  

**Q.3** Concentration of consciousness upon one object rather than upon another is called as \_\_\_\_\_.

- a) Observation
- b) Sensation
- c) Attention
- d) Perception

  
  
  

**Q.4** Ivan Pavlov proposed the concept of \_\_\_\_\_.

- a) Operant conditioning
- b) Classical conditioning
- c) Learning by Trial and Error
- d) Learning by Insight

  
  
  

**P.T.O.**

**Q.5** The first stage of memory is \_\_\_\_\_.

a) Encoding

b) Storage

c) Retrieval

d) Imagination

**Q.6** Reasoning is the stepwise thinking with \_\_\_\_\_.

a) Imaginations

b) Purpose of goal

c) Laws

d) Both A and B

**Q.7** When the mental age and chronological age is same then Intelligence Quotient (IQ) is \_\_\_\_\_.

a) 95

b) 98

c) 100

d) 110

**Q.8** Opposition of one motive by the other motive results in a \_\_\_\_\_.

a) Set

b) Habit

c) Conflict

d) Motivation

**Q.9** Attitudes are \_\_\_\_\_.

a) Innate

b) Unlearned

c) Acquired

d) Learned

**Q.10** According to Freud, which component of personality operates according to the reality principle \_\_\_\_\_.

a) Id

b) Ego

c) Super Ego

d) Libido

**Q.11** Which of the following is a psychological need for the infant \_\_\_\_\_?

- a) Love
- b) Education
- c) Encouragement
- d) Provision for self expression

**Q.12** Which of the following is a sign of poor mental health during adolescent period \_\_\_\_\_?

- a) Frequent temper tantrums
- b) Hyperactivity
- c) Abuse of drugs or alcohol
- d) Poor grades in school

**Q.13** Specific abilities are measured by \_\_\_\_\_.

- a) Achievement test
- b) Aptitude test
- c) Intelligence test
- d) Occupational test

**Q.14** A psychosocial stage of personality development theory is given by \_\_\_\_\_.

- a) Freud
- b) Pavlov
- c) Erik Erikson
- d) Binet

**Q.15** Maslow gave the model of \_\_\_\_\_.

- a) Motivation
- b) Thematic Apprehension Test (T.A.T)
- c) Hierarchy of needs
- d) Two factor model

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F.Y. B.Sc. (Nursing) (2007 Course); SUMMER-2018  
SUBJECT: PSYCHOLOGY

Day: Friday

Date: 20-04-2018

Time: 10:00 AM TO 1:00 PM.

Max. Marks: 60

S-2018 - 3859

**N.B.:**

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Answer to both the sections should be written in the **SEPARATE** answer book.

**SECTION-II**

**Q.2** Write short notes on **ANY FIVE** of the following: **(15)**

- a) Maslow's Hierarchy Theory
- b) Characteristics of Mentally Healthy Person
- c) Discuss the factors affecting intelligence
- d) Difference between guidance and counseling
- e) Importance of psychological tests
- f) Survey method
- g) Types of conflict

**Q.3** Long Questions: (**ANY ONE**):

- a) Define memory. **(02)**
- b) Discuss about the various types of memory. **(05)**
- c) Explain briefly the different factors which can influence memory. **(08)**

**OR**

- a) Define Emotion. **(02)**
- b) Describe the components of an Emotion. **(07)**
- c) Explain briefly James Lange theory of Emotion. **(06)**

**SECTION-III**

**Q.4** Write short notes on **ANY FIVE** of the following: **(15)**

- a) List down branches of psychology
- b) Causes of frustration
- c) List down laws of learning and explain any one
- d) Types of motives
- e) Causes of individual differences
- f) Trial and error Theory of learning
- g) Types of Attention

**Q.5** Long Questions: (**ANY ONE**):

- a) Define personality. **(02)**
- b) Explain the factors influencing personality development. **(07)**
- c) Explain the psychosocial theory of personality development. **(06)**

**OR**

- a) Define perception. **(02)**
- b) Describe the factors influencing perception. **(06)**
- c) Explain briefly the principles of perception. **(07)**

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