

F.Y.B.A.S.L.P. (2013 COURSE) : SUMMER - 2018
SUBJECT: SPEECH -LANGUAGE DEVELOPMENT & DISORDERS

Day: **Thursday**
Date: **17/05/2018**

Time: **10.00 AM TO 01.00 PM**
Max. Marks: 10

S-2018-3515

N.B.:

- 1) Put a \checkmark in the appropriate box below the question number once only.
- 2) Use **blue/ black** ball point pen only.
- 3) Each question carries **ONE** mark.
- 4) MCQ sheet will be taken back **10 minutes**.

Seat No. _____

Signature of the Invigilator _____

Marks Obtained. _____

Signature of the Examiner. _____

SECTION-A

Q.1 MCQ:

- 1) Which of the following is not a test for screening/ diagnosing autism spectrum disorders?
 - a) CARS
 - b) GARS
 - c) MCHAT
 - d) SECS

- 2) Which of the following skills is most affected in children with Asperger's syndrome?
 - a) Syntax
 - b) Semantics
 - c) Phonology
 - d) Pragmatics

- 3) Proponent of cognitive theory is
 - a) Chomsky
 - b) Piaget
 - c) Skinner
 - d) Pavlov

- 4) Father, mother, sister etc are examples of
 - a) Kinship terms
 - b) Spatial terms
 - c) Temporal terms
 - d) Colour terms

- 5) 'ing' in the word 'laughing' is an example of
- a) Word
 - b) Free morpheme
 - c) Bound morpheme
 - d) Verb
- 6) Description of the system and pattern of sounds that occur in a language is known as
- a) Graphology
 - b) Phonology
 - c) Morphology
 - d) None of the above
- 7) Phenylketonuria is a disorders of
- a) Infectious disease
 - b) Metabolism
 - c) Gestation
 - d) Unknown prenatal influences
- 8) If a child says, "Give toffee". What semantic notion is he encoding?
- a) Agent + Object
 - b) Action + Agent
 - c) Possessor + Possession
 - d) None of the above
- 9) Two words which means the same are called
- a) Homonyms
 - b) Synonyms
 - c) Antonyms
 - d) None of the above
- 10) In the word 'kindest', 'kind' is a
- a) Free morpheme
 - b) Bound morpheme
 - c) Action word
 - d) Allophone

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Time: **10:00AM-TO 1:00P.M.**
Max. Marks: 70

S-2018-3515

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Answers to both the sections should be written in **SEPARATE** answer book.
- 4) Draw diagrams **WHEREVER** necessary.
- 5) Answers written in the inappropriate answer sheets will not be assessed in any case.

SECTION-B

- Q.2** Attempt any **FIVE** out **SIX**: **(15)**
- a) What is bilingualism? State the different types of bilingualism.
 - b) Define mental retardation. State its classification.
 - c) Define syntax, semantics and pragmatics.
 - d) What is the difference between variegated babbling and reduplicative babbling?
 - e) State any three types of sentences with appropriate examples.
 - f) What is Language acquisition device?

- Q.3** Attempt any **FOUR** out of **FIVE**: **(20)**
- a) What is morphology? Explain the types of morphemes with appropriate examples?
 - b) What is cerebral palsy? What are its types?
 - c) Describe –Grand mal seizure.
 - d) What are the causes of acquired childhood aphasia?
 - e) Enlist the speech characteristics of children with hearing impairment as per the severity of hearing loss.

SECTION- C

- Q.4** Attempt the following questions: **(20)**
- a) Trace the development of language and speech from 1 to 2 years of age.
 - b) Describe the characteristics of children with autism spectrum disorders.
- Q.5** Attempt any **ONE** out of **TWO**: **(15)**
- a) Describe the characteristics of children with ADHD as per its types.
 - b) Describe the prerequisites for speech language development in children

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