

S.Y.B.A.S.L.P. (2013 Course): SUMMER-2018
SUBJECT: SPEECH LANGUAGE DIAGNOSTICS & THERAPEUTICS

Day: Wednesday
Date: 16-05-2018

Time: -
Max. Marks: 10

S-2018-3520

N.B.:

- 1) Put a \checkmark in the appropriate box below the question number once only.
- 2) Use **blue/ black** ball point pen only.
- 3) Each question carries **ONE** mark.
- 4) MCQ sheet will be taken back **10 minutes**.

Seat No. _____

Signature of the Invigilator _____

Marks Obtained. _____

Signature of the Examiner. _____

SECTION-A

Q.1 MCQ:

10 marks

- 1) Which of the following is not a secondary reinforcer?
 - a) Tokens, check marks
 - b) Information feedback
 - c) Food
 - d) Social reinforcers

- 2) Shaping is:
 - a) Clinician's production of target response, that the client is expected to learn?
 - b) A techniques designed to teach new behaviors in small sequenced steps
 - c) Clinician progressively reduces the prompt
 - d) A cue that increases the probability of response production

- 3) Milieu teaching includes:
 - a) Techniques that apply operant principles to naturalistic settings
 - b) Prompts and cues and extrinsic reinforcement
 - c) a + b
 - d) None of the above

- 4) Assessment of "form" of language in terms of comprehension and production includes:
 - a) Semantics
 - b) Phonology, morphology, and syntax
 - c) Pragmatics
 - d) All of the above

- 5) Diagnosis based on signs, symptoms and laboratory findings, without the knowledge of etiology is:
- a) Clinical diagnosis
 - b) Direct diagnosis
 - c) Diagnosis by exclusion
 - d) None of the above
- 6) Probes are administered as:
- a) A baseline measure
 - b) A measure of client progress
 - c) Reinforcer
 - d) All of the above
- 7) IFSP stands for:
- a) Individual Family Sibling Program
 - b) Individual Final Service Program
 - c) Individualized Family Service Plan
 - d) Individual Family Service Plan
- 8) Collaborative teaching between a SLP and a classroom teacher does NOT include:
- a) Consultation to school staff
 - b) Direct intervention when needed
 - c) SLP working as para professional aid to teacher
 - d) Screening of children identified by teacher as with possible language impairment
- 9) The reliability of a test should not get affected by:
- a) Change in examiner
 - b) Examiner or instrument error
 - c) Fluctuation in examiner's behavior
 - d) All of the above
- 10) Counseling does NOT include:
- a) Role playing
 - b) Open ended and indirect questions
 - c) Desensitization
 - d) None of the above

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Day: **Wednesday**
Date: **16/05/2018**

S-2018-3520

Time: **10.00 AM TO 01.00 PM**
Max. Marks: 70

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Answers to both the sections should be written in **SEPARATE** answer book.
- 4) Draw diagrams **WHEREVER** necessary.
- 5) Answers written in the inappropriate answer sheets will not be assessed in any case.

SECTION-B

Q.2 Attempt any **FIVE** out **SIX**: **(15)**

- a) Explain negative reinforcement with examples.
- b) Explain the importance of evaluating therapy outcomes.
- c) Write a note on IEP.
- d) Discuss briefly issues in collecting language sample of a 3^{1/2} yrs old child.
- e) What is integrated and inclusive education?
- f) Explain how 'modelling', 'prompts' and 'shaping' can be used in treatment of phonological disorders?

Q.3 Attempt any **FOUR** out **FIVE**: **(20)**

- a) Discuss dynamic assessment procedures.
- b) How would you counsel parents of a nonverbal child with diagnosis of autism during assessment and early intervention period?
- c) What strategies are used in goal planning? What is the importance of goal planning?
- d) What role can the parents play in the language intervention of a child with mental, retardation, functioning at around 2 yrs?
- e) Discuss the salient points to be considered during the assessment of a child with suspected L.D

SECTION- C

Q.4 Attempt the following questions: **(20)**

- a) Discuss the dynamics of speech and language therapy and the characteristics of a good clinician.
- b) Discuss the assessment protocol for a 7 yr. old child with ACA post TBI.

Q.5 Attempt any **ONE** out of **TWO**: **(15)**

- a) Define reinforcement. Discuss the schedules of reinforcement. What type of reinforcement would you use with a 6 yr. old child with M.R. functioning at around 4 yrs of age?
- b) Discuss the salient points in assessment and intervention of 4 yr. old child with delayed speech and language functioning at around 3yrs, receptively and 2^{1/2} yrs expressively.

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