

B.A.S.L.P. SEM – I (2017 COURSE) : SUMMER - 2018

SUBJECT : LINGUISTICS & PHONETICS

Day : **Wednesday**
Date : **25/04/2018**

Time : **10.00 AM TO 01.00 PM**

Max. Marks : 75

S-2018-3536

N.B.:

- 1) All questions are **COMPULSORY**.
 - 2) Figures to the right indicate **FULL** marks.
 - 3) Draw diagrams **WHEREVER** necessary.
 - 4) Answers to both the sections should be written in respective answer sheet.
 - 5) Answers written in the inappropriate answer sheets will not be assessed in any case.
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SECTION – I

(SAQ)

Q.1 Attempt **ANY FIVE** out of **SIX** of the following: **[5×3=15]**

- a) Write a brief note on Speech Act Theory.
- b) What are the types of ambiguities in languages? Explain briefly with examples.
- c) What is 'Intonation'? Discuss intonation patterns with examples.
- d) Define syllable. What are the types of syllables found in different languages?
- e) Discuss 'Voice onset time' (VOT).
- f) Define the terms 'Anterior' and 'Coronal' with examples.

Q.2 Attempt **ANY FOUR** out of **FIVE** of the following: **[4×5=20]**

- a) Distinguish between complete closure and partial closure with examples. Use necessary diagrams.
- b) What is contrastive and complimentary distribution in phonology? Explain with examples.
- c) What are the criteria for classification of 'Vowel Sounds'?
- d) What are types of Morphemes? Explain how you can determine the status of morpheme and allomorph in a language.
- e) What are the stages of first language and acquisition in children?

SECTION – II

(LAQ)

Q.3 Attempt **ANY FOUR** out of **SIX** of the following: **[4×10=40]**

- a) What do you mean by 'Distinctive Features'? Explain how sounds can be discriminated by using these features?
- b) What are the theories of second language acquisition in children and adults? Discuss how bi/multilingual environment affects the process of language learning?
- c) Explain grammatical and communicative competence. Discuss how these are expressed in performance?
- d) Draw a labeled sagittal section of speech organs. Explain the role of vocal cords in the production of various phonation types.
- e) Explain how morphemic and syntactic analysis is useful in planning speech and language therapy.
- f) Explain how children at the age of two years express different semantic roles by using two word combinations? Give examples.