

FIRST YEAR M.A.S.L.P. : SUMMER - 2018

SUBJECT: CLINICAL LINGUISTICS

Day: **Friday**
Date: **15/06/2018**

S-2018-3544

Time: **10.00 AM TO 01.00 PM**
Max. Marks: 80

N.B.:

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Answers to both the sections should be written in **SEPARATE** answer book.
- 4) Draw diagrams **WHEREVER** necessary.
- 5) Answers written in the inappropriate answer sheets will not be assessed in any case.

SECTION-A
(LAQ)

Q.1 Attempt any **FOUR** of the following: **(60)**

- a) Discuss the scope of Neurolinguistics. Elaborate hemispheric differences in the function of the brain. Support your answer with experimental evidence from literature.
- b) What is the structure of 'discourse'? How would you analyze discourse in the context of situation?
- c) What are regional and cultural variations of language? In what way these issues affect the rehabilitation process of disordered population?
- d) Define sociolinguistics. Discuss the factors involved in the social variations of language use.
- e) Discuss any one theory of second language acquisition and discuss how it differs from the theory of first language acquisition?
- f) What are the developmental stages of child language acquisition? Discuss how various scholars have explained the issue of language development in children?

SECTION-B
(SAQ)

Q.2 Write short notes on any **FOUR** of the following: **(20)**

- a) What do you understand by 'Phonological bootstrapping' in young children during the process of first language acquisition?
- b) Write a short note on 'language universals'.
- c) Critically discuss 'Sapir-Whorf Hypothesis'.
- d) Write a brief note on the language families of India. Discuss some of the salient features of Dravidian languages.
- e) Discuss how the knowledge of 'Deixis' and 'Anaphora' is essential for an SLP?
- f) Write a note on Language and Thought.