

SECOND YEAR M.A.S.L.P. : SUMMER - 2018
SUBJECT : ADULT LANGUAGE DISORDERS

Day : **Thursday**
Date : **14/06/2018**

S-2018-3551

Time : **10.00 AM TO 01.00 PM**
Max. Marks : 80

N.B.

- 1) All questions are **COMPULSORY**.
- 2) Figures to the right indicate **FULL** marks.
- 3) Answers to both the sections should be written in **SEPARATE** answer book.
- 4) Answers written in the inappropriate answer sheet will not be assessed in any case.
- 5) Draw diagram wherever necessary.

SECTION – A (LAQ)

Q.1 Answer any **FOUR** of the following: (4 x 15=60)

- a) Describe the assessment and diagnosis of aphasia with special reference to bilingual clients.
- b) Primary progressive aphasia is neither pure 'aphasia' nor pure 'dementia'. Comment.
- c) Explain the concept of cerebral plasticity with evidence from disordered population.
- d) 'Knowledge of neuroanatomy and neurophysiology is a must for SLP working with adults having language disorders'. Justify.
- e) Explain the Connectionist's explanation of aphasia.
- f) Explain any two pragmatic approaches to aphasia rehabilitation.

SECTION – B (SAQ)

Q.2 Write short notes on any **FOUR**: (4 x 5=20)

- a) Neuroanatomical changes due to aging
- b) AAC in neuro-communication disorders
- c) Assessment of memory
- d) Acquired writing disorders
- e) Attention in RHD
- f) Aphasia in sign language users

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