

SECOND YEAR M.A.S.L.P. : SUMMER - 2018
SUBJECT: ADVANCES IN MANAGEMENT OF PERSONS WITH
HEARING DISORDERS

Day: **Tuesday**
Date: **26/06/2018**

S-2018-3556

Time: **10.00 AM TO 01.00 PM**
Max Marks: 80

N.B:

- 1) All questions are **COMPULSORY**.
 - 2) The number to the right indicates **FULL** marks.
 - 3) Answer each section in the respective answer sheet only.
 - 4) Answers written in the inappropriate answer sheets will not be assessed in any case.
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Q.1 Attempt any **FOUR** of the following: **(60)**

- a) Discuss the various management strategies used for individuals with (Central) Auditory Processing Disorders.
- b) Explain the importance of early intervention in children with hearing impairment. Discuss the role of audiologist in formal education
- c) What are the various management strategies used for individuals with tinnitus and hyperacusis.
- d) Discuss the decisions one needs to take into considerations in order to rehabilitate children with hearing impairment.
- e) Discuss the UNCRPD and National Trust Act
- f) Discuss the communication problems and management of a case with unilateral profound hearing loss.

Q.2 Attempt any **FOUR** of the following: **(20)**

- a) Sarva Shiksha Abhiyan
- b) Assertiveness training
- c) Importance and need of Psychosocial measures
- d) Telerehabilitation
- e) Neurophysiological model.
- f) Communication strategies

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