

**M. A. (ENGLISH) SEM - II (2012 COURSE) (CHOICE BASED  
CREDIT SYSTEMS) : SUMMER - 2018  
SUBJECT: ENGLISH LANGUAGE & LITERATURE TEACHING - II**

Day: **Tuesday**  
Date: **17/04/2018**

**S-2018-0119**

Time: **03.00 PM TO 06.00 PM**  
Max. Marks: 60

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**N.B.:**

- 1) All questions are **COMPULSORY**.
  - 2) Figures to the right indicate **FULL** marks.
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**Q.1** Attempt any **TWO** of the following: **(16)**

- a) What are the precautions the remedial teacher has to keep in mind while preparing a course for remedial teaching? Explain.
- b) What are the important characteristics of a good test? Give illustrations for each characteristic.
- c) Will doing the course, 'English Language and Literature Teaching' help a prospective teacher to teach the language and literature better? Substantiate your answer with suitable examples.

**Q.2** Attempt any **TWO** of the following: **(16)**

- a) What is implicit grammar teaching? How does it differ from traditional ways of teaching grammar?
- b) What are the advantages of peer and micro teaching? How is it Significant for the language teacher?
- c) What is meant by the contrastive analysis? How is it significant for the language teacher?

**Q.3** Attempt any **TWO** of the following: **(16)**

- a) Discuss some of the techniques that a teacher can use to make of the study of drama an enriching experience for students.
- b) Distinguish between stylistic approach and pragmatic approach to the teaching of literature.
- c) Discuss significance of teaching 'characterisation' in fiction.

**Q.4** Prepare a lecture / lesson plan to teach any **ONE** of the following: **(12)**

- a) Personal essay of your choice
- b) Kinds of sentences
- c) One-Act-Play of your choice
- d) Any novel of your choice