## S.D.E.

## M. A. (English) Sem – II (CBCS 2018 Course): SUMMER - 2019 SUBJECT: a) POSTCOLONIAL LITERATURE- II

| Day:<br>Date: |              | 1/2019 S-2019-4648 Max. Marks: '  | 70          |  |
|---------------|--------------|---|-------------|--|
| N.B.:         | 1)<br>2)     | All questions are <b>COMPULSORY</b> . Figures to the right indicate <b>FULL</b> marks.  |             |  |
| Q.1           | A)           | Critically comment on the process of colonizing in reverse.   | (14)        |  |
|               |              | OR  |             |  |
|               | <b>B</b> )   | Write short notes on the following:   |             |  |
|               |              | <ul> <li>i) National identity through preservation of indigenous culture</li> <li>ii) Contribution of White Authors to postcolonial literature</li> </ul> | re          |  |
| Q.2           | A)           | Critically analyze the economic exploitation inherent in the procecolonization.   | ess of (14) |  |
|               |              | OR  |             |  |
|               | B)           | Write short notes on the following:   |             |  |
|               |              | <ul><li>i) A double audience</li><li>ii) Politics of Literary Prizes</li></ul>  |             |  |
| Q.3           | A)           | Discuss the cohesive relationship between the individual and the commas the main theme of <i>Things Fall Apart</i> .                                      | nunity (14) |  |
|               |              | OR  |             |  |
|               | B)           | Write short notes on:   |             |  |
|               |              | <ul><li>i) Tragic elements in <i>Things Fall Apart</i></li><li>ii) Unoko</li></ul>  |             |  |
| Q.4           | A)           | Discuss A Dance of Forest as a political satire.  | (14)        |  |
|               |              | OR  |             |  |
|               | <b>B</b> )   | Write short notes on the following:   |             |  |
|               |              | <ul><li>i) Forest Father</li><li>ii) Mata Kharibu</li></ul>   |             |  |
| Q.5           |              | Write short notes on (ANY TWO):   | (14)        |  |
|               | *a) b) c) d) | Linguistic devices in 'Wilderness' Nation and Nationalism in postcolonial context Murete Theme of 'The Harp and The King'                                 |             |  |